

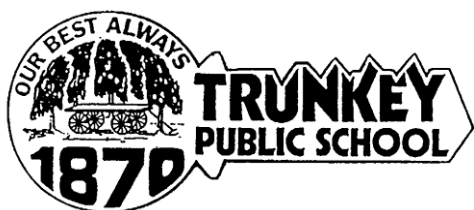


Education &  
Communities

*Public Schools NSW*

3260

2012



'The key to your child's success'

# Trunkey Public School

## Annual School Report

## Heritage Country Schools

Trunkey Public School is proud to be a Heritage Country School.



The Heritage Country Schools consist of Blayney High School and the public primary schools of Blayney, Carcoar, Errowanbang, Lyndhurst, Mandurama, Millthorpe, Neville and Trunkey.

Heritage Country Schools work together to ensure outstanding educational opportunities for the communities they serve.

In 2012, the Heritage Country Schools collaborated to conduct:

- an Academic Challenge Program that saw three Heritage Country Schools' teams compete in the Tournament of Minds, as part of the Gifted and Talented Program,
- an Artist-in-Residence initiative where artists conducted workshops for students culminating in an art show exhibiting students' works at Blayney, and
- a combined Creative Arts Day, in which students participated in a series of song and dance sessions culminating in a performance at the end of the day.



*Zac displays his flair at waving the streamers in beat to the music*

## Our School at a Glance

### Students

Our end of year enrolment for 2012 was 13. Of this total there were 8 females and 5 males, 6 students in the Primary and 7 students in the Infants.



*The Class of 2012*

Our students again excelled in academic, sports and creative arts. Individual and school achievements are reported throughout this document. A full report of the achievements of Year 3 and Year 5 students in NAPLAN are reported on page 12.



*Our delightful Kindergarten students for 2012*



## Staff

Sharyn Cogdell - Teaching Principal, PP6  
Jenny Johnston - Teacher, Infants  
Melody Bland - Specialist Creative Arts Teacher  
Lil Vanderhel – Casual Teacher  
Wendy Smith – Casual Teacher  
Julie Fardon - School Administrative Manager  
Anthony Johnson -General Assistant  
Margaret Johnson - JOSS Cleaner  
Tony Hedley – Volunteer GA Assistant  
Margaret Johnson – Volunteer SASS Assistant  
Karen Brown – Volunteer SLSO

## Significant Programs and Initiatives

### Stephanie Alexander Kitchen Garden Program

Our school was successful at the end of 2011 in receiving a grant to establish the Stephanie Alexander Kitchen Garden Program at our school.

Term 1, 2012 saw the construction of seven raised garden beds with the assistance of the Bathurst Correctional Centre's Outreach Team. Four garden arches were erected over a pebble pathway leading from the main classroom through the garden towards the Office. A working bee was held to fill the beds with soil and organic matter; all students, many parents and staff members assisted.



*Students working in the garden*

Garden lessons commenced in Term 2. A greenhouse was purchased and a flower bed was established. Two herb planters were planted out with fresh herbs to be utilized in the kitchen later in the year.



*Harvesting strawberries*

The majority of the existing school canteen was demolished at the start of Term 3 and work commenced immediately on the kitchen renovation. Three colour-coordinated student workstations were designed and a harvest table was constructed. New kitchen appliances and utensils were purchased and many donations were gratefully accepted from local businesses.



*The Harvest Table*

Term 4 saw the first kitchen classes held in our newly renovated kitchen. The students harvest the vegetables before 9am and then two sessions of cooking lessons are held in the kitchen with a Kitchen Specialist, a teacher and community and parent volunteers such as Ms Kitiseni below.





Cracking eggs with our Kitchen Specialist, Mrs Maine

The students then set the tables in the dining room and meet for morning tea to sample one another's dishes.



*Chloe dishes up the Green Herb Salad with Poached Egg and Dill Mayonnaise*



*Deliciously healthy food we have cooked ourselves!*

## National Solar Schools Program

The school was successful in receiving a grant to install a 10KW solar system on the roof of our Library and the adjoining COLA (Covered Outdoor Learning Area.)

Mr Maine was instrumental in assisting the school with our application and he installed the solar system at a very reasonable price. We owe a great debt to Mr Maine for his assistance throughout this process.



Installation of our 10kw solar system on the roof of the Library and Cola

## Climate Clever Program

Our school participated in the Climate Clever Program throughout 2012. The main aim of the program was to teach students about conserving energy and reducing our school's electricity usage. Mr Maine visited the school to assist in educating the students about alternative energy sources.



Mr Maine, explaining to the children how solar panels work



## Major Excursions

Each year our students join with students from the Heritage Country Small Schools to attend Combined Stage excursions. The school and the P&C subsidise these excursions, making them affordable for all families.

Stage 2 students visited Sydney where they visited major landmarks to assist their learning about the Early White Settlement at Botany Bay.

Stage 3 students attended a five-day camp at Broken Bay Sport and Recreational Centre. Here the students extended their skills in high ropes, abseiling, kayaking and archery and enjoyed a wide variety of outdoor activities.

Early Stage 1 and Stage 1 students attended two excursions, one to the Bathurst Sheep and Cattle Drome and the other to Blayney to study the services offered in our local community.



*Coby enjoys playing in the Police paddy wagon cage*



*Leilani, Jozzlen and Brigham sit in the front of the Fire Engine*



*Pre-Kinders enjoy making bread at the Blayney Bakery*

Our school leaders attended the Young Leaders Day at the Entertainment Centre in Sydney and the Impact Leadership Day at Bathurst. Both experiences are aimed at demonstrating to students how to have a positive influence on others within their leadership positions.



*Narnia excursion in Sydney*

## Student Achievement in 2012

### Literacy & Numeracy – NAPLAN Year 3

Three Year 3 students sat the NAPLAN test in 2012. The school's average performance was significantly above both the Orange School Education Area Group and the NSW State averages in all areas of Reading, Spelling, Punctuation and Grammar, Writing and Numeracy.

### Literacy & Numeracy – NAPLAN Year 5

Three Year 5 students sat the NAPLAN test in 2012. The school's average performance was significantly above both the Orange School Education Area Group and the NSW State averages in all areas of Reading, Spelling, Punctuation and Grammar and Numeracy.

## Messages

### Principal's Message

Trunkey Public School is located in the small village of Trunkey Creek. It caters for children within the village and the surrounding district. Trunkey Public School is a friendly and supportive school that develops the skills, knowledge and values that students need to lead productive and rewarding lives. The children learn in a safe, caring, stimulating, individualized, challenging and picturesque environment and are encouraged to reach their full potential. Quality academic programs, excellent facilities, abundant resources and professional, dynamic, caring and highly dedicated staff offer the students the very best opportunities for success. Trunkey Public School prides itself on delivering outstanding educational programs. The school has a well supported Parents and Citizens Association with a highly developed sense of collaborative spirit. Trunkey Public School is well resourced in all curriculum areas and additional curricular activities are offered to all students. The school is well equipped with the latest of technologies that prepare every student for the future and the use of computers occurs across all key learning areas.

The school's focus on student health, through the Stephanie Alexander Kitchen Garden Program has been extremely successful in encouraging children to plant vegetables, raise and care for them, harvest, prepare and cook them and partake in a deliciously healthy morning tea every Friday. We have noticed a significant increase in students' knowledge and abilities both in the garden and in the kitchen as a direct result of this program.



Perhaps one of our school's greatest achievements in the Arts this year was winning the Australian Art Awards with a stunning Aboriginal design featuring traditionally decorated boomerangs.



I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the programs we provide at our school's achievements and areas for development.

**Mrs Sharyn Cogdell**

### P & C Message

What a busy year it has been for the Trunkey P & C. Through the support of the local community we have raised money through a variety of fund-raisers, from our stall at the Wool Festival to manning drinks stations in the B2B and selling yummy food at the black Stump Hotel on Origin Night. Your support of all our fundraising endeavours is a tribute to the ability of the Trunkey community to come together for a good cause. All of this hard work has been in aid of the children's excursions, including an exciting trip to the Narnia Exhibition at the Powerhouse Museum and providing uniforms for our many new students. We are continuing to raise money for a bus, and are very grateful to Mel and Matt Wyzyrkowski for their generous donation from the proceeds of their clearance sale. A huge thank you is extended to the community members who helped us out on the day.

P & C Activities in 2012 included:

- ✧ Providing lunch for the Bathurst Correctional Outreach Team during the building of the SAKGP Garden beds
- ✧ Manning two Blayney 2 Bathurst Bike Race food and drink stalls
- ✧ Running a Mother's Day Raffle and providing goods for the students to purchase and manning the Mother's Day Stall
- ✧ Running a Pie Drive
- ✧ Running three State of Origin fundraisers at the Black Stump Hotel
- ✧ Assisting with the food staff at the Wyrzykowski Clearance Sale
- ✧ Providing a luncheon for the students at the Education Week Open Day event
- ✧ Providing lunch and the Book Week cake at the school's Book Week celebrations
- ✧ Catering for the Day of Difference Car Rally
- ✧ Running a food stall at the Giant Spring Sale
- ✧ Running a Lamington Stall on Election Day
- ✧ Providing goods for the students to purchase at the Father's Day Stall
- ✧ Running many activities at the Kids' Castle Stall at the Trunkey Wool Festival
- ✧ Applying for a successful Australian Volunteers Grant which provided new electrical appliances in the Kitchen
- ✧ Running a Christmas Raffle on Presentation Night
- ✧ Providing shirts for 6 new Pre-Kinder students
- ✧ Providing financial assistance to families allowing all students equal access to combined Small School excursions
- ✧ Continuing to seek funding for a School Bus - thank you to John at the Black Stump Hotel and the Wyrzykowski Family for substantial donations to this end.

The Stephanie Alexander Kitchen Garden Program has proven to be very popular with the children and it has been fantastic watching the children enjoy their gardening and cooking lessons. We were successful in our application for the Australian Volunteers Grant which has purchased a new fridge and freezer to make life easier for our volunteers and our children during their cooking classes.

None of this would have been possible without the support of our P & C executive and our

members. We also rely heavily on both the staff at school and the school community. The support we receive from the wider community, both here in Trunkey and further afield is greatly appreciated, without it, we wouldn't have been able to achieve what we have. Mr John Baker of the Black Stump Hotel deserves special mention as he is always accommodating and welcoming when we approach him for help with or space for our fund-raisers and has contributed significantly towards our efforts in raising money for a bus. Thank you to everyone who has supported us throughout the year, we look forward to another fruitful year supporting one another in 2013.

**Fiona Maine, President,**

**Trunkey P&C Association Inc.**



*Trick or Treat?*

### **Student Representative's Message**

2012 started with Angelica, Augusta, Taran and I attending Young Leader's Day in Sydney.

Kids Council suggested raising money for Jeans for Genes Day by having a jean designing competition; we also decided to take part in the RSPCA Cupcake day by having a cupcake competition which saw many creative cupcake designs entered such as rainbows, turtles, animals and many more.

In 2012 we also held the combined Book Week celebrations with the other Heritage Small Schools; we also competed in the Swimming and Athletics Carnivals like usual.



We all attended our stage excursions for the year, with this being my last. Taran and I went to Broken Bay Camp with about 13 others from the HCSS. This was a great excursion especially with it being my last, and I'm sure all of the other students will enjoy this camp as much as I did when they get to attend it in the future.

2012 saw the completion of our new school canteen/kitchen and the beginning of our Stephanie Alexander Kitchen Garden Program. By the looks of things the garden is growing great in 2013 and the recipes you have cooked so far this year sound delicious.

At the end of the year I was selected to travel to Melbourne along with my Mum & Dad to the Young Australian Art Awards to receive on behalf of T.P.S our award for Indigenous Art. We had created a piece of combined artwork consisting of painted boomerangs. This was such an amazing opportunity and was a great way to finish off my last year at Trunkey P.S.

Again the P&C and Mrs Cogdell supported the students in many ways this year. Thank you for all the time and effort you put into making the school an even better place.

#### **Courtney Brown, School Captain**



*Our 2012 School Captain, Courtney Brown, with the teaching staff from Trunkey Public School*

## **School Context**

### **Student Information**

It is a requirement that the reporting within this document adheres to all privacy and personal information policies.

#### **Student Enrolment Profile**

Since 2009 there has been a general upward trend in enrolments. One student will leave for High School at the end of the year and we have seven new students enrolled for Kindergarten in 2013. Projected numbers over the next few years are very positive.

Gender	2007	2008	2009	2010	2011	2012
Male	2	2	3	7	6	5
Female	6	4	5	7	9	8
<b>TOTAL</b>	<b>8</b>	<b>6</b>	<b>8</b>	<b>14</b>	<b>15</b>	<b>13</b>

#### **Student Attendance Profile**

Year	2009	2010	2011	2012
K	95.2	97.5	97.0	94.8
1	na	94.0	88.8	97.8
2	96.8	na	95.7	95.3
3	94.1	92.6	na	96.7
4	na	97.5	92.0	na
5	95.2	na	95.7	93.8
6	94.6	98.3	na	98.9
<b>Total</b>	<b>95.0</b>	<b>95.8</b>	<b>93.9</b>	<b>95.7</b>

The school's attendance rate has returned to the average rate of previous years in 2012 following a slight decline in 2011. This decline has been attributed to illness in families and poor weather which made some roads impassible in winter.

#### **Management of Non-Attendance**

Parents are made aware of their legal responsibilities to ensure their children attend school through regular communication including notices in the school newsletter, P&C meetings and individual telephone calls if required. Parents are required by law to provide a signed note of explanation following any student absence. Trunkey Public School has a Student Absence proforma sent home in the event of a student absence to remind parents of this obligation.



## Class Size

Roll class	Year	Total per year	Total In class
K/6	K	4	16
K/6	1	2	16
K/6	2	3	16
K/6	3	3	16
K/6	5	3	16
K/6	6	1	16

## Structure of Classes

Our school provides quality teaching programs designed to ensure optimum educational opportunities for all students through individual instruction by specialist teachers.

In order to strengthen the Literacy focus, the class is divided into infants and primary classes on Tuesdays. The infants class is provided with increased access to knowledge, skills and concepts utilising hands-on materials while the primary class focuses more intensely on grammar, writing text types, literature and research topics. Both classes have implemented Reading 2 Learn in the Literacy session on Tuesdays.

A specialist teacher is employed on Fridays to provide expert learning opportunities in Visual Arts, Music, French and Science.

The Stephanie Alexander Kitchen Garden Program operated on Thursdays for garden lessons and on Fridays for cooking lessons.

## Staff Information

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

## Staff Establishment

Position	Number
Primary Principal P6	1.0
Learning Assistance Support Teacher	0.042
Primary Teacher RFF	0.042
Primary General Assistant	0.215
Temporary Teacher	0.084
Two Adults in the School Allocation	0.304
Teacher Librarian	0.084
School Administrative Manager	0.496
<b>Total</b>	<b>2.267</b>

Mrs Karen Brown volunteered her services as a Student Learning Support Officer, assisting with the Kindergarten Preparatory Program on Tuesdays and then daily towards the end of the year.

The National Education Agreement requires schools to report on Indigenous composition of their workforce.

Trunkey Public School does not currently have any staff who identify as being Indigenous Australians.

## Teacher Qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

Qualifications	% of staff
Degree or Diploma	100%
Postgraduate	

## Financial Summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

Date of financial summary	30/11/2012
<b>Income</b>	\$
Balance brought forward	78,801.71
Global funds	51,219.37
Tied funds	20,434.98
School & community sources	19,033.90
Interest	2,615.00
Trust receipts	3,091.70
Canteen	0.00
Total income	175,196.66
<b>Expenditure</b>	
Teaching & learning	
Key learning areas	12,505.10
Excursions	8,730.39
Extracurricular dissections	817.36
Library	530.90
Training & development	5,128.38
Tied funds	77,440.59
Casual relief teachers	3,555.92
Administration & office	24,753.22
School-operated canteen	0.00
Utilities	4,190.26
Maintenance	6,626.06
Trust accounts	3,233.20
Capital programs	13,954.84
Total expenditure	161,466.22
<b>Balance carried forward</b>	<b>13,730.44</b>

Trunkey Public School was successful in receiving a grant to the value of \$60,000 to establish vegetable gardens and to renovate the existing kitchen at the school in order to implement the Stephanie Alexander Kitchen Garden Program in 2012.



Jozzen cutting the bacon



Savanna frying bacon



George using the micro grater

A full copy of the school's 2012 financial statement can be obtained by contacting the school.

## School Performance 2012

Our students experienced another productive year with numerous outstanding results, both individually and collectively, in a variety of key learning areas.

### Achievements

#### Creative Arts

Our school prides itself on the opportunities it provides for all of its students to participate in the Creative Arts. Programs are designed to enhance the development of skills and concepts from all key learning areas as well as fostering creative and aesthetic expression. Our students enjoy their involvement in these programs and are proud of their following achievements.

- Students created a variety of art and craft items for entry into the Trunkey Creek Wool Festival and Horse Show. The photography section was also very popular with many students receiving places in the various sections.



*Winners and Place-getters in the Australian Novelty Section of the Trunkey Wool Festival*

- Students participated in an Aussie performance for the Trunkey Wool Festival in front of a record crowd



- All students participated in the Musica Viva program with Mrs Bland on Fridays, leading up to their attendance at two excellent performances by 'Jacana' and 'Tigramuna.'



*'Jacana' performed at Trunkay Creek for the students from the Heritage Country Small Schools*

- All students were involved in the Heritage Country School's Artist in Residence Program. Artworks were then submitted to the Heritage Country Art Show in November. Courtney Brown was awarded the Judge's Prize in Stage 3 and Zac Johns won the Early Stage 1 Prize for his abstract artwork.



*Courtney's kookaburra sketch in pencil*

- Our annual school play, 'Peter Pan' was a wonderful success. The parents and staff worked collaboratively on designing the backdrops and various props for the night's performance. All students had an important part to play, including the Kindergarten Preparatory students who were the little lost boys on the stage.



*Taran was superb as 'Peter Pan'*

- Students sang Christmas carols and entertained the audience at 'Carols in the Caves' at Abercrombie Caves in December.
- All students designed a unique piece of artwork for inclusion in a full colour calendar, sold to the parents at Christmas time.
- Perhaps the school's greatest Arts achievement in 2012 was winning the Australian Art Awards with a stunning Aboriginal design featuring traditionally decorated boomerangs. Courtney Brown, the school captain, represented the student body at the Awards Ceremony in Melbourne, below.





## Sport

Sport and physical fitness have always featured high on the school and community's agenda. In 2012 the school had many fine achievements.

- All students participated in the Heritage Small School's Swimming Carnival, performing well.



The Trunkey P6 Relay Team won their event which was an outstanding achievement!



*Our winning P6 Relay Team!*

- Our school continued with the Active-After School Communities Program allowing for two sessions a week after school with qualified deliverers in a variety of sports including Fitness, Tabloids, Martial Arts, Soccer and Cricket.



*Libby Crisp teaching the students fitness skills during AASSCP*



*Martial Arts awards presented to the students by Lisa Carr*

- The students continued their participation in the NSW Premier's Sporting Challenge in 2012 with 100% of the student body completing the challenge.
- 100% of students participated in the Heritage Small Schools' Athletics Carnival. Jack Woods qualified to represent the school at both District and Regional levels.
- Our Education Week celebrations centred around the Olympics. We held a Mini Olympics Open Day where the students participated in a variety of Olympic-styled activities including the Opening Ceremony and the Torch Relay.



Students with their Premier's Sporting Challenge certificates on the Mini-Olympics Education Week Open Day

## Academic

In the National Assessment Program (NAPLAN), the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.

Yr 3: from Band 1 (lowest) to Band 6 (highest)

Yr 5: from Band 3 (lowest) to Band 8 (highest)

**Reading – NAPLAN Year 3**

	Trunkey Public School	School Education Group	NSW DEC Schools
<b>Average score, 2012</b>	<b>503.7</b>	424.3	419.6

Trunkey's Year 3 students scored, on average, 79.4 points above the SEG and 84.1 points above the NSW DEC Schools. This is a magnificent accomplishment!

**Spelling – NAPLAN – Year 3**

	Trunkey Public School	School Education Group	NSW DEC Schools
<b>Average score, 2012</b>	<b>442.2</b>	425.5	422.9

Trunkey's Year 3 students scored, on average, 16.7 points above the SEG and 19.3 points above the NSW DEC Schools. This is a good result.

**Grammar & Punctuation – NAPLAN – Year 3**

	Trunkey Public School	School Education Group	NSW DEC Schools
<b>Average score, 2012</b>	<b>471.9</b>	430.6	426.0

Trunkey's Year 3 students scored, on average, 41.3 points above the SEG and 45.9 points above the NSW DEC Schools. A wonderful achievement!

**Writing – NAPLAN – Year 3**

	Trunkey Public School	School Education Group	NSW DEC Schools
<b>Average score, 2012</b>	<b>473.2</b>	421.6	418.7

Trunkey's Year 3 students scored, on average, 51.6 points above the SEG and 54.5 points above the NSW DEC Schools. An outstanding result!

**Numeracy – NAPLAN Year 3**

	Trunkey Public School	School Education Group	State DEC Schools
<b>Average score, 2012</b>	<b>425.4</b>	405.9	400.2

Trunkey's Year 3 students scored, on average, 19.5 points above the SEG and 25.2 points above the NSW DEC Schools. This is a great result.

**Reading – NAPLAN Year 5**

	Trunkey Public School	School Education Group	NSW DEC Schools
<b>Average score, 2012</b>	<b>571.3</b>	493.5	492.4

Trunkey's Year 5 students scored, on average, 77.8 points above the SEG and 78.9 points above the NSW DEC Schools. This outstanding effort builds on their excellent results from 2010.

**Spelling – NAPLAN – Year 5**

	Trunkey Public School	School Education Group	NSW DEC Schools
<b>Average score, 2012</b>	<b>533.4</b>	503.2	502.9

Trunkey's Year 5 students scored, on average, 30.2 points above the SEG and 30.5 points above the NSW DEC Schools. This is a very good result.

**Grammar & Punctuation – NAPLAN – Year 5**

	Trunkey Public School	School Education Group	NSW DEC Schools
<b>Average score, 2012</b>	<b>533.5</b>	495.6	496.5

Trunkey's Year 5 students scored, on average, 37.9 points above the SEG and 37 points above the NSW DEC Schools. This is an excellent result!

**Writing – NAPLAN – Year 5**

	Trunkey Public School	School Education Group	NSW DEC Schools
<b>Average score, 2012</b>	<b>479.7</b>	479.6	479.8

Trunkey's Year 5 students scored, on average, 0.1 point above the SEG and 0.1 point below the NSW DEC Schools. An area targeted for 2013.

**Numeracy – NAPLAN Year 5**

	Trunkey Public School	School Education Group	NSW DEC Schools
<b>Average score, 2012</b>	<b>527.8</b>	490.7	493.6

Trunkey's Year 5 students scored, on average, 37.1 points above the SEG and 34.2 points above the NSW DEC Schools. This is a terrific result!

## Other Programs and Initiatives

### Aboriginal Education

- Each class program incorporated elements designed to educate all students about Aboriginal history, culture and current Aboriginal Australia.
- The school acknowledges the Wiradjuri people as the traditional custodians of the land at all significant events.
- All students travelled to Mandurama to help celebrate NAIDOC Day by participating in activities such as traditional cooking, art, literacy and dance.
- Through the Live Life Well @ School Program, Aboriginal artworks were painted on the COLA area incorporating Physical Fitness, Literacy and Numeracy activities.



*A fun way to learn the 7 times tables*

### Multicultural Education

- Multicultural perspectives are taught across all key learning areas, with particular focus in HSIE, English and Creative and Practical Arts. Our HSIE units strongly reflect the values and appreciation of a multicultural Australia, as do related topics in English and Personal Development.
- The French language is taught to all students K-6 for 30 minutes every Friday. Students can appreciate the difficulties non-English speakers may experience when attempting to converse in an unfamiliar language. This supports our school policies by helping counter racism and intolerance and assist with developing deeper understandings of cultural, linguistic and religious differences.

### Buddy Reading Program:

Volunteers assist at the school listening to the students read. These volunteers consist of a mixture of students' parents and community members. We thank the following volunteers for donating their time to assisting with this valuable learning program:

Mr Colin Friend, Mrs Sue Friend, Mrs Marjorie Beck, Ms Marcelle McCallum, Mrs Karen Brown, Mrs Michelle Edwards and Mrs Debbie Cooper.

### Book Link Program:

The Bathurst Regional Library Van runs a Book Link Program whereby the students are rewarded for borrowing library books from the van, reading them, recording the books read and returning them promptly to the van. Reading medallions are awarded to the students and they are also presented with free library bags filled with various rewards such as stationary and reading material.



*Book Link Award recipients, 2012*

### Kindergarten Orientation:

Our school is quite unique in that we offer an extensive orientation program to the following year's Kindergarten students, whereby they have the opportunity to attend school every Tuesday along with the Infants class from Term 3 onwards. This program is highly successful in that it prepares the children for school life in an enjoyable, non-threatening, relaxed manner.



## Kindergarten Preparatory Program:

As an extension to the wonderful Kindergarten Orientation Program, we also offer a five-week intensive Kindergarten Preparatory Program at the very end of the school year. The Pre-Kinder students have the opportunity to attend school on a full-time basis for the last five weeks of Term 4 as a thorough and hugely beneficial transition into the 'big school' environment.



*2012 Pre-Kinder students with their teacher, Mrs Johnston*

## Progress on 2012 targets

### Literacy Targets:

- To increase the average % of stage outcomes achieved in Literacy by the primary students using school-based assessments from 80% in 2011 to 83% in 2012 ,
- To maintain our excellent school results whereby 100% Yr 3 & Yr 5 students reach National Benchmarks in NAP (Literacy) every year,
- To increase the percentage of students reading at or above their CA (Waddington Reading Assessment) from 93% in 2011 to 100% in 2012,
- To increase the percentage of students spelling at or above their CA (South Australian Spelling) from 73% in 2011 to 79% in 2012 and
- 100% of students to achieve Premier's Reading Challenge targets again in 2012.



*Book Week characters in their delightful costumes*

### Our achievements for 2012 were:

- On average, students achieved 83% of Literacy outcomes; an increase from 80% in 2011,
- 100% of students in Yr 3 and Yr 5 reached the National Benchmarks in NAP (Literacy),
- 92% of students, K-6 are reading above their CA, a slight decrease from 93% in 2011,
- 85% of students, K-6, are spelling above their SA, a large increase from 73% in 2011,
- Four students represented the school in the Premier's Spelling Bee with Jack Woods and Nina Waters competing in the Junior section and Taran Walters and Courtney Brown competing in the Senior section. All students performed well with Nina Walters achieving 4<sup>th</sup> place out of 40 competitors, and
- 100% of students achieved the Premier's Reading Challenge in 2012.



- Charlotte Calder, local author (left) and Lesley Vamos, (right) an illustrator from Sydney, ran workshops at school during our Book Week celebrations. These visits were sponsored by Argent Minerals.

**Numeracy Targets:**

- To increase the average % of stage outcomes achieved in Numeracy for the K-6 students from 80% in 2011 to 83% in 2012.
- To maintain our excellent school results whereby 100% Yr 3 & Yr 5 students reach National Benchmark in NAP (Numeracy)

Our achievements for 2012 were:

- On average, students achieved 85% of Numeracy outcomes, an increase from 80% in 2011 and
- 100% of Year 3 and Year 5 students reached the National Benchmark in NAP (Numeracy).



Kindergarten Maths games

**Student Engagement Targets:**

- To enlist the support of community volunteers to assist with the SAKG Program and to increase this number by an additional targeted volunteer each term to a minimum of 4 volunteers in 2012,
- To meet the program requirements and milestones set by the SAKGP -
  - Completion of garden establishment by end Term 1, 2012
  - Commencement of Garden lessons by beginning of Term 2, 2012
  - Commencement of the Kitchen renovation by Term 2, 2012
  - Completion of the Kitchen Renovation by end of Term 2, 2012
  - Commencement of Kitchen Lessons by beginning of Term 3, 2012
  - Official Launch of the SAKG Program at Trunkey PS in Term 4, 2012

To ensure that the teaching staff address Writing and Measurement outcomes, K-6 in every lesson in 2012 and document this accordingly in lesson plans and programs.

To ensure that student workbooks, assessments and evaluations focus on Writing and Measurement outcomes, providing data to measure growth, skill development and achievement of outcomes.



Taran and Jack squeezing lemons and measuring the juice

Our achievements in 2012 were:

- Garden beds established by end of Term 1,
- Garden lessons commenced by Term 2, 2012,
- Kitchen renovation completed by end of Term 3, 2012,
- Kitchen lessons commenced by Term 4, 2012,
- Writing and Measurement outcomes addressed throughout the program and detailed records kept of student learning and achievements, and
- SAKGP Official launch planned for end of Term 1, 2013



Alycia and Jack harvesting herbs

## School Evaluation

NSW public schools conduct evaluation to support the effective implementation of the school plan. In 2012 our school carried out evaluation of The Stephanie Alexander Kitchen Garden Program.



Miss Federow, a Practicum student, presents the students with a gift for the SAKGP garden during its establishment

## Background

In just twelve months the Stephanie Alexander Kitchen Garden Program has gone beyond a dream and become reality. It has opened the door of opportunities for all students, K-6, to participate in the growing and harvesting of vegetables, preparing and sharing their dishes on a weekly basis.

## Findings and Conclusions

In March of 2012 the Kitchen and Garden Specialists along with the Program Co-ordinator were further inspired through their attendance at a training day held at Bondi Primary School, the NSW Demonstration School for the SAKGP.

The past year has been very busy and productive and above all enjoyable for all concerned. Children have been involved in routine garden tasks such as planting, watering, harvesting, weeding and composting.

When kitchen lessons commenced in Term 4, the students were excited to be involved in preparing dishes such as Green Herb Salad with Dill Mayonnaise, Strawberry Salad and Braised Cabbage with Bacon and Honey Carrots.

## Future Directions

The Official Launch of the Stephanie Alexander Kitchen Garden Program will be held early in 2013.

## Parent, Student, and Teacher Satisfaction

In 2012 the school sought the opinions of parents, students and teachers about the school.

Their responses are presented below.

- Parents agree that their children are more interested in gardening and cooking as a result of the SAKGP,
- Parents state that their children are more interested in tasting a wider variety of foods now than in previous years, and
- Parents support the SAKGP at Trunkey Public School and value the experiences their children have and the skills their children are developing as a result.
- The students enjoy the gardening and cooking components of the program equally,
- The students look forward to Fridays as one of their favourite school days, and
- The students are aware that they are learning new and important science concepts and mathematical and literacy skills in a fun, engaging way.



Stage 3 students take care to present their bookwork neatly



## Professional Learning

Trunkey Public School's major priorities and strategies for teacher professional learning are detailed in the 2012 School Plan. In 2012 all teaching staff and the School Administrative Manager participated in professional learning activities. Participating staff are asked to report to colleagues following a course to assist with the development of skills and understandings in all staff.

During the school year Trunkey Public School staff participated in Staff Development Days, undertook staff development activities and participated in courses to further develop teaching skills in all key learning areas and technology.

These courses included:

- School Administrative Support Staff Conference
- Western Region Principals' Conference
- Child Protection and Keep Them Safe
- Emergency Care, CPR, Anaphylaxis and Asthma
- Musica Viva and Festival of Instrumental Music
- Live Life Well @ School training
- Stephanie Alexander Kitchen Garden Program training

There are been no New Scheme Teachers maintaining accreditation at Trunkey Public School in 2012.

The average expenditure per teacher on professional learning, at the school level was \$2,325.

The total school expenditure on teacher professional learning was \$6,975 including \$1,847 from TPL tied funds and \$5,128 directly from the school's budget.

These funds were used for the purchase of relevant resources, registration costs for course attendance, travel and accommodation expenses and the provision of casual relief.

In accordance with our school planning for 2013, professional learning funds will be utilized for ongoing training in literacy, numeracy,

technology and to support the Stephanie Alexander Kitchen Garden Program.

## School Planning 2012—2014

The school planning policy provides direction for the preparation and implementation of school plans including the identification of priority areas, intended outcomes and targets that are consistent with the NSW State Plan and the Department's planning documents.



*The Little Lost Boys from Peter Pan*

## School Priority 1 - Literacy

### Outcome for 2012–2014

To improve the literacy skills of all students

**2013 Targets to achieve this outcome include:**

- To increase the average % of stage outcomes achieved in Literacy by the primary students using school-based assessments from 83% in 2012 to 86% in 2013,
- To maintain our excellent school results whereby 100% Yr 3 & Yr 5 students reach National Benchmarks in NAP (Literacy) every year.
- To increase the percentage of students reading at or above their CA (Waddington Reading Assessment) from 92% in 2012 to 94% in 2013,
- To increase the percentage of students spelling at or above their CA (South Australian Spelling) from 85% in 2012 to 88% in 2013,
- 100% of infants students to meet the Western Region benchmarks for Reading Recovery levels in Kinder, Yr 1 and Yr 2 students in every year

#### Strategies to achieve these targets include:

- To maintain students' motivation to read, write and spell effectively,
- To demonstrate through school-based data that each child is achieving individual learning goals in relation to Stage outcomes in Literacy,
- To ensure that each student is performing to the best of his / her ability in NAPLAN – Literacy (Yr 3 & Yr 5),
- To address Literacy outcomes consistently through the implementation of Jolly Phonics (ES1 & S1), Jolly Grammar (S1) & Spelling (S2 & S3) programs, including Reading 2 Learn (Writing),
- To enhance Literacy learning opportunities through innovative technology use and consistent Quality Teaching and
- To increase staff competency levels in Literacy, Best Start, Quality Teaching Framework and ICT.



*Students playing soccer on Sports Day*

### School Priority 2 - Numeracy

#### Outcome for 2012–2014

To improve the numeracy skills of all students

#### 2013 Targets to achieve this outcome include:

- To increase the average % of stage outcomes achieved in Numeracy for the K-6 students from 85% in 2012 to 87% in 2013 and
- To maintain our excellent school results whereby 100% Yr 3 & Yr 5 students reach National Benchmarks in NAP (Numeracy)

#### Strategies to achieve these targets include:

- To maintain students' motivation and interest in Mathematics in order to enhance student understanding and performance,
- To demonstrate through school-based data that each child is achieving individual learning goals in relation to Stage outcomes in Numeracy,
- To ensure that each student is performing to the best of his / her ability in NAPLAN – Numeracy (Yr 3 & Yr 5),
- To address Numeracy outcomes consistently through continued implementation of Go Maths, Mental Computation, Times Table Challenge and Athletics programs,
- To enhance Numeracy learning opportunities through innovative technology use and consistent Quality Teaching and
- To increase staff competency levels in Numeracy, Quality Teaching Framework and ICT.



*2012 Easter Egg Hunt*

### School Priority 3 – Student Engagement

#### Outcome for 2012–2014

To successfully engage all students and integrate the Stephanie Alexander Kitchen Garden Program across all KLA's with an emphasis on Literacy and Measurement

#### 2013 Targets to achieve this outcome include:

- To enlist the support of community volunteers to assist with the SAKG Program and to increase this number from 4 volunteers in 2012 to 68 volunteers in 2013,

- To hold the Official Launch of the SAKG Program at Trunkey PS in Term 1, 2013
- To expand the irrigation system to meet the garden requirements by Term 2, 2013
- To extend the kitchen lessons to include community sessions by Term 4, 2013
- To ensure the SAKGP teaching staff address Writing and Measurement outcomes, K-6 in every lesson in 2013 and document this accordingly in lesson plans and programs.
- To ensure that student workbooks, assessments and evaluations focus on Writing and Measurement outcomes, K-6 throughout 2013, providing data to measure growth, skill development and achievement of outcomes.



*Wendy (Courtney), Michael (George) and John (Coby) are captured by the evil Captain Hook (Angelica) and Smee (Chloe)*

## About this Report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Mrs Sharyn Cogdell, Principal

Mrs Julie Fardon, School Administrative Manager

Mrs Fiona Maine, P&C President



*Savanna shown with her HSIE project: a model of a feature of the local area – Abercrombie Caves*

## School Contact Information

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School Code: 3260

Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at:

<http://www.schools.nsw.edu.au/asr>



*Students honour local WWII veteran, Mr Sam Westwood, on Anzac Day*



