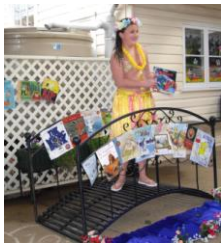




2010 Annual School Report

Trunkey Public School



Heritage Country Schools

Trunkey Public School is proud to be a Heritage Country School.

The Heritage Country Schools consist of Blayney High School and the public primary schools of Blayney, Carcoar, Errowanbang, Lyndhurst, Mandurama, Millthorpe, Neville and Trunkey.

Heritage Country Schools work together to ensure outstanding educational opportunities for the communities they serve.

In 2010, the Heritage Country Schools collaborated to conduct:

- an Academic Challenge Program that saw three Heritage Country Schools' teams compete in the Tournament of Minds, as part of the Gifted and Talented Program,
- an Artist-in-Residence initiative where artists conducted workshops for students culminating in an art show exhibiting students' works at Blayney High School and
- a combined Literacy Day, in which students participated in a series of Literacy activities in cross-school groups.



A HERITAGE COUNTRY SCHOOL
Trunkey Public School

Trunkey Public School at a Glance

Our Students



The class of 2010

End of year enrolment for 2010 was 14. Of this total there were 7 males and 7 females, 6 students in the Infants and 8 students in Primary.

Our students again excelled in academic and creative areas. Individual and school achievements are reported elsewhere in this document. A full report on the achievements of Year 3 students in NAPLAN are detailed on page 9. Enrolment and attendance profiles are listed on page 6.



Our delightful Kindergarten students for 2010

Our Staff

Sharyn Cogdell - Teaching Principal

Jenny Johnston - Temporary Teacher, Infants class one day per week

Melody Bland - Casual Specialist Creative and Practical Arts Teacher, one day per week

Lil Vanderhel – Casual Teacher

Wendy Smith – Casual Teacher

Julie Fardon - School Administrative Manager

Anthony Johnson -General Assistant

Cheryl Gilbert - Casual Student Support Learning Officer

Genny Henry - ICSS Cleaner

Tony Hedley – Volunteer Assistant to the General Assistant

All teaching staff meet the professional requirements for teaching in NSW public schools.

Significant Programs and Initiatives

Connected Classroom:

Notebook 10 and internet use has increased by students and staff along with the continual use of the Interactive Whiteboard in all key learning areas across the school.

With the installation of Video Conferencing facilities in the Library, virtual excursions and online staff professional learning will be a common occurrence making venues and expertise more accessible than ever to our students and staff.



Video Conferencing facilities in the Library

Student Leadership:

Trunkey Public School's Kids' Council organized a Bandaged Bear Day in March which included a Teddy Bear's Picnic, a Toy Drive and a visit by Bandaged Bear himself!



Bandaged Bear and the students from Trunkey Public School

A Toy and Doll Hospital was held in the afternoon where students learnt basic first aid skills and performed various bandaging and splinting of their favourite toys. Over \$200 was raised from the day to support Westmead Children's Hospital.

Kids' Council also initiated a Crazy Hair Disco, to raise funds for the Cystic Fibrosis Association. Students dressed in crazy uncoordinated clothes and parents were on hand to embellish students with face paint, coloured hairspray, tattoos and nail polish. Some very interesting characters danced the night away!



Students enjoying the 'Crazy Disco'

Leadership skills were developed in the senior students through their involvement in the Peer Support Program, held Wednesday afternoons. This program promotes active citizenship and positive interactions between students.

Our school leaders attended the Young Leaders Day at the Entertainment Centre in Sydney and the Impact Leadership Day at Bathurst. Both experiences are aimed at demonstrating to students how to have a positive influence on others within their leadership positions.



Our student leaders at the National Young Leaders' Day

Festival of Instrumental Music:

Trunkey Public School and Burruga Public School joined together to perform at the Sydney Opera House in the Festival of Instrumental Music. Our primary students played three pieces on the recorder to a maximum capacity crowd including parents and grandparents from the school.



The Trunkey Public School Recorder Ensemble rehearsing at the Sydney Opera House

Major Excursions:

This year each stage undertook a major excursion as combined Heritage Country Small Schools.

Stage 3 students visited Broken Bay Sport and Recreation Camp. The camp experience provided opportunities for students to live in shared accommodation, develop social skills and independence, challenge themselves and enjoy the benefits of an active lifestyle.

Stage 2 students visited Sydney to study the early colonization of Australia. They visited The Rocks, the Maritime Museum and Bennalong Point.

The Early Stage 1 and Stage 1 students visited The Japanese Gardens in Cowra. The students had the opportunity to visit the Japanese Cultural Centre, taste traditional Japanese food, feed the carp, fly Japanese kites, tour the gardens and learn about bonsai. They also visited The Beehive Inn at Vittoria to learn how honey is made and The Pizza Hut in Orange where they made their own pizzas for lunch.



Our Infants students enjoyed making and eating their pizzas

Building the Education Revolution

Capital works were completed at the school through the federally funded Building the Education Revolution, including:

- Office extension and re-carpeting,
- Re-carpeting of the storeroom and veranda of the Multi-Purpose Building,
- Construction of a new classroom with access for disabled persons including a new pathway and
- Provision of new library furniture including student desks, chairs, library counter and returns trolley. This now completes the library fit-out .



Student achievement in 2010

Literacy & Numeracy – NAPLAN Year 3

Three Year 3 students sat the NAPLAN test in 2010. The school's average performance in reading, writing, spelling, grammar and punctuation were substantially above the state and regional averages. The school's average performance in numeracy was also significantly above state and regional averages.

Literacy & Numeracy – NAPLAN Year 5

We had no students in Year 5 in 2010.

Messages

Principal's Message

Trunkey Public School is located in the small village of Trunkey Creek. It had 14 students enrolled at the end of 2010 from the village and surrounding district.

Trunkey Public School is a friendly and supportive school that develops the skills, knowledge and values that students need to lead productive and rewarding lives. The children learn in a safe, caring, stimulating, individualized, challenging and picturesque environment and are encouraged to reach their full potential.

Quality academic programs, excellent facilities, abundant resources and professional, dynamic, caring and highly dedicated staff offer the students the very best opportunities for success.

Trunkey Public School prides itself on delivering outstanding educational programs. The school has a well supported Parents and Citizens Association with a highly developed sense of collaborative spirit.

Trunkey Public School is well resourced in all curriculum area and additional curricular activities are offered to all students. A wide range of Environmental perspectives are included in all subjects including major excursions offered to every stage. These excursions are subsidized by both the school and P&C Association, ensuring every student has equal access to these valuable educational and social experiences.

The school is well equipped with the latest of technologies including video conferencing equipment, preparing every student for the future. The use of computers including student access to web-based learning occurs across all key learning areas.

The school's focuses on Student Leadership, Reading 2 Learn and Writing have been very successful and will continue in 2011.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school's achievements and areas for development.

Sharyn Cogdell - Principal



Parent and community support at the Kids' Council's Teddy Bear's Picnic held as part of a fundraiser for Westmead Children's Hospital

P & C Message

Wow! I thought last year was busy! 2010 has been another great year for Trunkey Public School P&C, and we were once again able to support the staff and students of the school.

The P&C conducted a number of fundraisers throughout the year. These included a pie drive, Mother's Day and Christmas raffles, Anzac cookies and native rosemary plants sold at the Trunkey Anzac March, Cadbury chocolate drive and Kids' Castle Stalls at both the Trunkey Creek Wool Festival & Horse Show & the Blayney Billycart Bash. We also held Tupperware & Body Shop Parties, a cake stall on the Federal Election Day, sold Glow Products at Carols in the Caves and sold pluto pups and held 100 Clubs at the Black Stump Hotel at all three State of Origin matches. A new edition to our fundraising for 2010 was an opportunity from Rotary to man two drink stalls at the B2B (annual cycling race.) Hopefully, this will continue to be an ongoing partnership.

Our fundraising for 2010 was utilised in numerous ways. We purchased new cutlery for the school kitchen and blinds for the new classroom. The P&C also purchased cushioned covers for the outdoor seating and new banners – one for the P&C and one for the Kids' Council, so we can both be easily identified at our fundraisers. As in previous years, the P&C continued to make a 1/3 contribution towards school excursion costs. These

included annual excursions for Stages 1, 2 & 3, Young Leaders Day and the Festival of Instrumental Music. The P&C also continue to assist both the school and the students by way of catering for various activities throughout the year, such as a Life Education Van visit and Education and Book Week celebrations.

Once again, the P&C took great pleasure in being able to support the Kids' Council throughout the year with their fundraising activities. This year the P&C purchased a number of disco lights and a smoke machine to ensure the continuation of the School Discos, which are run by the Kids' Council.

As President of the Association again in 2010, I am so proud of the way the P&C has been efficient and effective at catering for the needs of both the staff and students alike. Hopefully our small contributions have in some way improved their school experience.

Amanda Graham – P&C President

Student Representative's Message

2010 was a great year for our student leaders because we got to be involved in many special leadership opportunities and we planned our very own Bandaged Bear Day. Bandaged Bear himself came and visited our school! Our Kids' Council had a Teddy Bear's Picnic and a Toy's Hospital where we learnt basic First Aid and performed it on our toys. We presented a large box of donated toys to Westmead Children's Hospital and a big cheque.

We also took part in Just Like You Disability Awareness sessions, Young Leaders' Day and attended Impact Leadership. At the end of second term we held a Crazy Hair Disco to raise money for people with Multiple Sclerosis. Another disco was held in November, a fancy dress disco for Halloween. We all had fun going trick or treating in our local village.

We would like to thank Mrs Cogdell for her support and the P&C for their assistance. Thanks for a great year!

Trent Meek, Ethan Weissflog & Oscar Wyrzykowski – School Captains

School Context

Student Information

It is a requirement that the reporting of information for all students must be consistent with privacy and personal information policies.

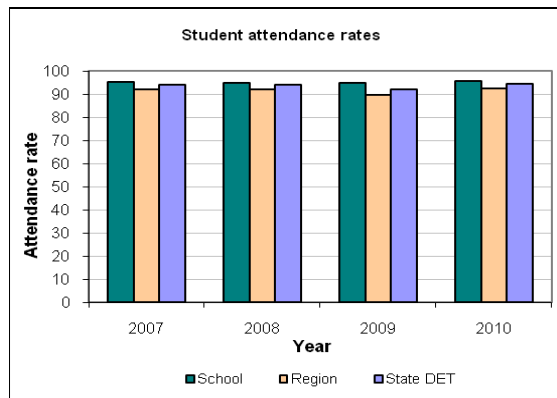
Student Enrolment Profile

Since 2009 there has been an upward trend in enrolments. Three students will be entering high school and four students have enrolled in Kindergarten for 2011. Projected numbers over the next few years are very positive.

	2006	2007	2008	2009	2010
Male	2	2	2	3	7
Female	5	6	4	5	7
Total	7	8	6	8	14

Student Attendance Profile

As evidenced from the graph and table below, Trunkey Public School's student attendance rates have been higher than both the region and state averages for the past four years.



School Leaders

Student Attendance

	Year	2007	2008	2009	2010
School	K			95.2	97.5
	1			na	94.0
	2			96.8	na
	3			94.1	92.6
	4			na	97.5
	5			95.2	na
	6			94.6	98.3
	Total	95.4	95.1	95.0	95.8
Region	K			92.6	92.6
	1			92.1	92.3
	2			92.3	92.3
	3			92.2	92.4
	4			92.4	92.4
	5			92.3	92.4
	6			92.2	92.2
	Total	92.0	92.2	89.9	92.4
State DET	K			94.3	94.7
	1			93.7	94.2
	2			94.0	94.4
	3			94.1	94.5
	4			94.0	94.5
	5			94.0	94.4
	6			93.6	94.0
	Total	94.0	94.1	92.1	94.4

Class Sizes

In March 2003 the Government announced its commitment to publish primary class sizes in annual school reports in order to provide parents with as much local information as possible.

The following table shows our class sizes as reported at the 2010 class size audit conducted on Wednesday 17 March 2010.

Roll Class	Year	Total per Year	Total in Class
K-6	K	3	14
K-6	1	3	14
K-6	2	0	14
K-6	3	3	14
K-6	4	2	14
K-6	5	0	14
K-6	6	3	14

Management of Non-Attendance

Trunkey Public School is supported by the Home School Liaison Officer who assists with identifying students with high absenteeism.

Parents are made aware of their legal responsibilities to ensure their children attend school through regular communication including notices in the school newsletter, P&C meetings and individual telephone calls if required. Parents are required by law to provide a signed note of explanation following any student absence. Trunkey Public School has a Student Absence proforma sent home in the event of a student absence to remind parents of this obligation.

Structure of Classes

Our school provides quality teaching programs designed to ensure optimum educational opportunities for all students through individual instruction by specialist teachers. In order to strengthen the Literacy focus, the class is divided into infants and primary classes on Tuesdays. The infants class is provided with increased access to knowledge, skills and concepts utilising hands-on materials while the primary class focuses more intensely on grammar, writing text types, literature and research topics. Both classes have implemented Reading 2 Learn in the Literacy session on Tuesdays. A specialist teacher is employed on Fridays to provide expert learning opportunities in Visual Arts, Music, French and Science.

Staff Information

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies

Staff Establishment

Position	Number
Primary Principal 6	1.0
Primary Teacher RFF	0.042
Primary General Assistant	0.215
Part-time Teacher	0.084
Two-Adults in the School	0.304
Supplimentation	
Teacher of Emotional Disabilities	0
Teacher of Mild Intellectual Disabilities	0
Teacher of Reading Recovery	0
Support Teacher Learning Assistance	0
Teacher Librarian	0.084
Teacher of ESL	0
Counsellor	0
School Administrative Manager	0.496
Total	2.225

The National Education Agreement requires schools to report on Indigenous composition of their workforce.

Trunkey Public School does not currently have staff of an indigenous composition within its workforce.

Staff Retention

All teaching staff members were retained at the school for the duration of the 2010 school year.

Mrs Cogdell took leave in July and was replaced by Mrs Hall for a period of 4 weeks.

Mrs Fardon took leave and was replaced by Mrs Bullock for 3 weeks.

Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

Enter text here

Qualifications	% of staff
Degree or Diploma	100%
Postgraduate	

Financial Summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

Date of financial summary:	30/11/2010
Income	\$
Balance brought forward	42 243.50
Global funds	45 689.43
Tied funds	9 322.86
School & community sources	13 168.34
Interest	1 222.13
Trust receipts	2 714.15
Canteen	0.00
<i>Total income</i>	<i>114 360.41</i>
Expenditure	
Teaching & learning	
Key learning areas	17 984.94
Excursions	15 066.17
Extracurricular dissections	2 152.83
Library	743.78
Training & development	5 038.96
Tied funds	10 946.59
Casual relief teachers	3 390.60
Administration & office	18 845.53
School-operated canteen	0.00
Utilities	6 787.47
Maintenance	18 688.78
Trust accounts	2 183.00
Capital programs	0.00
<i>Total expenditure</i>	<i>101 828.65</i>
Balance carried forward	12 531.76

A full copy of the school's 2010 financial statement is tabled at the annual general meeting of the P&C Association.



School Performance 2010

Students experienced another productive year with numerous outstanding results, both individually and collectively, in a variety of key learning areas.

Achievements

Arts

Our students enjoy an extensive and varied Visual Arts program that enables them to highlight their talents within and beyond their school community. Highlights of 2010 included:

- the hanging of student artwork completed with local Indigenous artist, Nyree Reynolds, at State Parliament House, Sydney in Term 1. The painting on canvas depicting the topographical map of the Trunkey Creek area is overlaid with the traditional Aboriginal symbols for the local significant sites. The artwork was also displayed internationally, with drink coasters printed of the students' artwork and is featured on the Central Mapping Authority's website,



MapART launch at State Parliament House, Sydney

- primary students performing three recorder pieces at the Festival of Instrumental Music at the Sydney Opera House,
- participation by all students in the 'Heritage Country Schools' Art Show' at Blayney High School,
- the 2010 Visiting Artists Program provided students with the opportunity to learn different lino-printing techniques while working with local artist, Abbie Barratt. The students then developed a collaborative artwork to display at the festival which has been framed and hung in the School Office,
- numerous successful art exhibits in local and surrounding shows, including a large variety of places in all student sections in the Trunkey Wool Festival and Horse Show,



Winning string art designs from the Trunkey Wool Festival and Horse Show

- participation in the Musica Viva Program, where the students attended two excellent performances provided by the visiting groups, 'The Hummingbirds' and 'Teranga'. These performances are always an enjoyable way to learn about the dynamics of music and the performing arts,



Musica Viva performer at Trunkey Creek

- all students designed a unique piece of artwork for inclusion in a colour calendar, sold to the parents at Christmas time,
- opportunities were provided for students to experience an array of professional performances in the arts. Amongst these was a visit by the Turramurra Public School Band,



Heritage Country Schools' Student Leaders also attended 'Wicked' during their visit to Sydney

- Our students performed admirably in our Annual School Play, 'Aladdin', including all students Pre-Kinder to Year 6 and



Student performers in our annual school play, 'Aladdin'

- students performed at 'Carols in the Caves' and sang at the Trunk Creek Wool Festival and Horse Show.

Sport

Trunk Creek Public School encourages full participation by all students in sporting activities. Significant achievements and involvement for 2010 included:

- participation by all students in the Heritage Country Small Schools' Swimming Carnival, where Abbie Graham then qualified for the Blayney District Swimming Carnival,



Swimming Carnival ribbons galore!

- all students participated in the Heritage Country Small Schools' Athletics Carnival,



Success at the Heritage Country Schools' Athletics Carnival



Our proud relay team!

- as in 2009, our students joined with those from Neville and Carcoar Public Schools at Centrepont Sport and Leisure Centre in Blayney on a fortnightly basis for swimming, dance, aerobics and dry court sports and activities, and



Swimming lessons are part of our Combined Small Schools Sport at Centrepont Sport and Leisure Centre in Blayney

- 100% of students attended the Heritage Country Small Schools Gala Sports Day in Blayney. Sports included soccer, cricket, netball and rugby.

Academic

In the National Assessment Program, the results across the Years 3 and 5 literacy and numeracy assessments are reported on a scale from Band 1 to Band 8.

The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.

Yr 3: from Band 1 (lowest) to Band 6 (highest)

Yr 5: from Band 3 (lowest) to Band 8 (highest)

Literacy – NAPLAN Year 3

Reading

	School	SSG	State DET
Average mark, 2010	480.3	413.0	414.3

Trunkey Public School's Year 3 students, on average, scored 67.3 marks above the SSG's average score and 66 marks above the State DET average in Reading. Trunkey Public School had no students in the bottom two bands in Reading and two students in the very top band. This is an outstanding school result!

Writing

	School	SSG	State DET
Average mark, 2010	448.5	421.3	422.6

Trunkey Public School's Year 3 students, on average, scored 27.2 marks above the SSG's average score and 25.9 marks above the State DET average in Writing. Trunkey Public School had no students in the bottom three bands in Writing and one student in the very top band. This is a very good school result.

Spelling

	School	SEG	State DET
Average mark, 2010	412.2	407.8	408.3

Trunkey Public School's Year 3 students, on average, scored 4.4marks above the SSG's average score and 3.9 marks above the State DET average in Spelling. Trunkey Public School had no students in the bottom two bands in Spelling and one student in the very top band. Once again, this is an excellent school accomplishment.

Grammar & Punctuation

	School	SSG	State DET
Average mark, 2010	462.5	414.9	416.3

Trunkey Public School's Year 3 students, on average, scored 47.6marks above the SSG's average score and 46.2 marks above the State DET average in Grammar and Punctuation. Trunkey Public School had no students in the bottom two bands in Grammar and Punctuation and two students in the very top band. This is an outstanding school result.

Numeracy – NAPLAN Year 3

	School	SSG	State DET
Average mark, 2010	442.7	392.1	396.1

Trunkey Public School's Year 3 students, on average, scored 50.6marks above the SSG's average score and 46.6 marks above the State DET average in Numeracy. Trunkey Public School had no students in the bottom three bands in Numeracy and two students in Band 5. This is a very pleasing result.

Literacy – NAPLAN Year 5

Trunkey Public School had no students in Year 5 in 2010.

Numeracy – NAPLAN Year 5

Trunkey Public School had no students in Year 5 in 2010.

Minimum Standards

The Commonwealth Government sets minimum standards for reading, writing, grammar and punctuation, spelling and numeracy for years 3, 5, 7 and 9.

The performance of the students in our school in the National Assessment Program – Literacy and Numeracy is compared to these minimum standards. The percentages of our students achieving at or above these standards are reported below.

Percentage of Year 3 students in our school achieving at or above the minimum standard in 2010

Percentage of Year 3 students achieving at or above minimum standard	
Reading	100
Writing	100
Spelling	100
Punctuation and Grammar	100
Numeracy	100

Significant Programs and Initiatives

Aboriginal Education

Aspects of Aboriginal history and culture are covered in classroom learning. The significance of NAIDOC week was used as an opportunity for discussion, activities and research. The planning in Human Society and its Environment covered a number of areas in relation to Aboriginal history and culture in the study of the units 'The Way We Were', 'Celebrations', 'British Colonisation', 'Living in Communities' and 'Identities and Values'. The students visited sites with Aboriginal significance on the Stage 2 excursion to Sydney. They viewed actual Aboriginal artworks and artefacts while learning about British Colonization. The Trunkey Public School teaching and learning activities support the Aboriginal Education and Training Strategy 2009-2012.



Cowra High School students performing at the Heritage Country Schools' NAIDOC celebrations

Multicultural Education

In 2010 teaching and learning programs focused on developing students' understanding of cultural, linguistic and religious differences. The importance of valuing and respecting other cultures is continually reinforced in learning and social interaction. Trunkey Public School implements programs and initiatives to ensure an inclusive school community and a racism-free learning and working environment.



A Musica Viva performance of traditional African music hosted at Trunkey Creek

Respect and Responsibility

The positive promotion of values and reinforcement of school rules are paramount at Trunkey Public School reflecting the school motto of Our Best Always. Student leadership is encouraged and opportunities are continually provided both at school and through participation on regional networks. Senior students attended the Courage to Care workshop in Bathurst with other local schools. Senior students took on a range of responsibilities which included leading a variety of fundraising activities, participating in the community ANZAC ceremony, school Remembrance Day ceremony and working as buddies and Peer Support Leaders. The lovely tone of our school is in part due to the maturity, responsibility and leadership of senior students. The school reward system acknowledges improvement, achievement and positive contributions.



Students with the cheque and donated toys for Westmead Children's Hospital

Greens Vouchers

The addition of new water tanks, pumps and irrigation to our native and office garden area were accomplished through Greens Vouchers, a federally funded grant to schools



A new water tank, installed through Greens Vouchers

Connected Learning

Internet usage has increased by students and staff along with the continual use of the Interactive Whiteboard in all key learning areas across the school.

With the installation of Video Conferencing facilities in the Library, online staff professional learning is becoming a common occurrence with virtual excursions making venues and expertise more accessible than ever to our students and staff.



Stage 2 students learning about the human body Inside the Life Education Van

Kindergarten Preparatory and Kindergarten Orientation Programs

The Kindergarten Preparatory Program consists of Pre-Kinder students accessing a transition program covering foundation outcomes in Literacy and Numeracy every Tuesday for a full day in Semester 2 prior to their Kindergarten school year.

Our Kindergarten Orientation Program provides full-time access for the Pre-Kinder students to the regular classroom and school experiences over the last five weeks of the school year. This timing is appropriate as yearly assessments have been completed and the K-6 students are preparing portfolios of their schoolwork, enjoying a variety of end-of-year activities and focusing on preparations for the Annual School Play and Presentation Night. We find this time with the Pre-Kinder students is invaluable in preparing them for a successful start to their Kindergarten year.



Kindergarten Prep students enjoying 'reading' time on the mat

School Development 2009 – 2011

The school plan for 2010 was developed to reflect the priority areas included in the long-term Management Plan for Trunkey Public School, 2009 - 2011.

Progress on 2010 Targets

Literacy Targets

- To maintain students' motivation to read, write and spell effectively,
- To demonstrate through school-based data that each child is achieving individual learning goals in relation to Stage outcomes in Literacy,
- To address Literacy outcomes consistently through the implementation of Jolly Phonics (ES1 & S1), Jolly Grammar (S1) & Spelling (S2 & S3) programs, including Reading 2 Learn (Writing),
- To enhance Literacy learning opportunities through innovative technology use and consistent Quality Teaching, and
- To increase staff competency levels in Literacy, Quality Teaching Framework and ICT



Stage 2 students learn about growing strawberries from local strawberry farmers as part of their literacy studies during Book Week

Strategies to achieve these targets included:

- Analysis of individual students' NAPLAN (Literacy) results and students' work against syllabus outcomes using SMART DATA,
- Analysis of SWA, Best Start, UNSW English Comp data and current school-based assessments targeting students' specific learning requirements,
- Development of individual and class programs in response,
- Participation in Best Start Assessment Program designed to identify the literacy knowledge and skills that each student brings to school as they enter Kindergarten and used to inform teaching programs,

- Continued student participation in the Premier's Reading Challenge, Home Reading and Buddy Reading Programs,
- Continued implementation of Jolly Phonics Reading program for Kindergarten students,
- Continued implementation of Jolly Phonics and Jolly Grammar programs for Stage 1 students,
- Development of a school scope and sequence for Writing text types in line with associated weekly themes, units of work & Reading 2 Learn,
- Teaching staff to continue to use the QTF in all areas of planning, programming, teaching, assessing and evaluating student achievement of outcomes,
- Additional Lexile Framework, PRC books and other resources purchased as required,
- Providing continued staff Professional Development including Reading 2 Learn, video conferencing, IWB (intermediate), QTF(emphasis on Intellectual Quality – higher order thinking and significance), Best Start, TaLE, CTJ, iTeach21, Institute of Teachers etc,
- Staff discussions within TPS and across HCSS to ensure consistency of teacher judgement of student work samples to measure achievement and
- Review the school scope and sequences for all KLA's, including a Literacy overview, cross-referenced with the QTF and stage outcomes (R2L).



Stage 1 students entertained by 'Puss in Boots' during Book Week



Book Link award recipients for 2010

Our achievements for 2010 were:

- 87% students achieved 90% stage outcomes in Reading, Writing and Spelling,
- 100% students reached National Benchmarks in NAPLAN (Literacy),
- 87% students reading at or above their CA (Waddington Reading Assessment), 50% students spelling at or above their CA (SA Spelling),
- Best Start data was utilised by teachers to better inform classroom practise in Literacy and parent feedback was given and discussed in parent interviews,
- 100% teachers were trained in Reading 2 Learn strategies and R2L was fully implemented in the Primary classroom,
- Kindergarten Preparatory Program was extended to commence in Term 2 & Kinder Orientation Program assessments revealed an improvement in transition skills for Pre-Kinder students,
- 100% of students achieved the Premier's Reading Challenge targets, and
- Trunkey Public School was awarded the Bathurst Regional Library's Book Link prize for student participation.



Students dressed as book characters for our Book Week celebrations

Numeracy Targets

- To maintain students' motivation and interest in Mathematics in order to enhance student performance,
- To demonstrate through school-based data that each child is achieving individual learning goals in relation to Stage outcomes in Numeracy,
- To address Numeracy outcomes consistently through continued implementation of Go Maths, Mental Computation, Times Table Challenge and Athletics programs,

- To enhance Numeracy learning opportunities through innovative technology use and consistent Quality Teaching and
- To increase staff competency levels in Numeracy, Quality Teaching Framework and ICT.

Strategies to achieve these targets included:

- Analysis of individual students' NAPLAN Numeracy results and students' work against syllabus outcomes using SMART DATA,
- Analysis of SWA, Best Start (after 2010), UNSW Mathematics Comp data and current school-based assessments targeting students' specific learning requirements and the development of individual and class programs in response,
- Participation in Best Start Assessment Program designed to identify the mathematical knowledge and skills that each student brings to school as they enter Kindergarten and that will be used to inform teaching,
- Incorporating the Quality Teaching Framework with Mathematics in line with the Go Maths program,
- Teaching staff will continue to use the QTF in all areas of planning, programming, teaching, assessing and evaluating student achievement of outcomes,
- Additional Go Maths and hands-on Maths resources purchased as required,
- Providing continued staff Professional Development including CMIT, Counting On, Maths Matters, video conferencing, IWB (intermediate), QTF(emphasis on Intellectual Quality – higher order thinking & significance), Best Start, TaLE, CTJ, iTeach21, Institute of Teachers etc,
- Staff discussions within TPS and across HCSS to ensure consistency of teacher judgement of student work samples to measure achievement and
- Review the school scope and sequences for all KLA's, including a Mathematics overview, cross-referenced with the QTF and stage outcomes.

Our achievements for 2010 were:

- 95% students achieved 85% stage outcomes in Numeracy,
- 100% students reached National Benchmarks in NAPLAN (Numeracy),
- Best Start data utilised by teachers to better inform classroom practise in Numeracy and parent feedback to be given and discussed in parent interviews,
- Kindergarten Preparatory Program extended & Kinder Orientation Program assessments reveal an improvement in transition skills for Pre-Kinder students,

- Quality Teaching – Best practise in multi-stage classroom planning, delivery, assessing and evaluating teaching and learning programs and
- Continued school involvement in the Heritage Country Schools' Maths Matters Project.

Technology Targets

- To maintain students' interest in and application of ICT skills,
- To demonstrate through school-based data that each child is achieving individual learning goals in relation to stage outcomes in computing,
- To address ICT skills consistently and explicitly,
- To enhance learning opportunities through innovative technology use and consistent Quality Teaching and
- To increase staff competency levels in Quality Teaching and ICT.

Strategies to achieve these targets include:

- Analysis of individual students' ICT skills against stage outcomes,
- Development of individual and class program in response,
- Development of protocols for email and webcam usage,
- Student participation in daily emailing program within TPS first and extending to include HCSS network,
- Development of a Technology Plan for TPS, in conjunction with HCSS network,
- Continued school participation in the IWB program,
- Update of school website by staff and students where possible,
- Teaching staff to continue to use the QTF in all areas of planning, programming, teaching, assessing and evaluating student achievement of outcomes,
- Computer Lab Service and TAFE Outreach Computer Course offered to Trunkey Creek residents,
- Staff professional development through the iTeach21 training facility – 'Getting IT Organised for Learning' – detailed training of all staff in Office 2007, including Powerpoint, Word, Excel, Onenote, Publisher etc,
- Staff discussions within TPS and across HCSS to ensure consistency of teacher judgement of student work samples to measure achievement and
- Review the school scope and sequences for all KLA's including an ICT overview, cross-referenced with the QTF and stage outcomes

Our achievements included:

- Student work samples will show evidence of learning through the use of technology tools and
- Staff trained to use the Video Conferencing equipment and records indicate regular staff involvement in video conferences, mostly for professional development

Key Evaluations

It is a requirement for all NSW public schools to conduct at least two annual evaluations – one related to educational and management practice and the other related to curriculum. In 2010 our school carried out evaluations of School Management and Writing.

Educational and Management Practice

School Management

Background

School management is an important aspect of an effective school. The parents were surveyed on various aspects as they relate to their child's school experiences and their opinions of the way in which the school is managed.

Findings and Conclusions

Of the eight families at Trunkey Public School, seven parent surveys were returned which is a good representation.

All parents strongly agreed with the following statements:

- Trunkey Public School is a friendly school that is tolerant and accepting of all students,
- Trunkey Public School offers challenging programs for its students,
- Trunkey Public School teaches and promotes core values and
- Trunkey Public School has competent teachers who set high standards of achievement .

The majority of parents strongly agreed and some parents somewhat agreed with the following statements:

- The school has supportive welfare programs,
- Fair discipline exists within the school and
- There are good lines of communication between the school and parents.

Future Directions

The management of the school rated very highly on many items within the survey, however student welfare, school/home communication and discipline are areas that will be further investigated to determine what further improvements can be made.



Eggcited students wearing their newly completed Easter hats!

Curriculum

Writing

Background

Writing is an important component of the English key learning area. The purpose of this evaluation was to investigate current classroom practices in the teaching of Writing.

Findings and Conclusions

2010 saw the development of a school scope and sequence for Writing text types in line with associated weekly themes, units of work and Reading 2 Learn lessons.

Future Directions

Current programs will be maintained and extended in 2011 with the Infants class working on Reading 2 Learn strategies during Writing activities in preparation for success in the primary grades.

Parent, Student, and Teacher Satisfaction

In 2010 the school sought the opinions of parents, students and teachers about the school. 87% of parent surveys were returned which is a good representation of the school.

Their responses are presented below:

- The vast majority of families were in favour of the Combined Small Schools Sport at Centrepont Sport and Leisure Centre, arranged to provide opportunities for the students to learn new skills from highly qualified instructors and with peers their same age and ability in areas such as Swimming, Gymnastics and Aerobics which are essential components of the K-6 PD/H/PE curriculum.

- The vast majority of families were in favour of the Small School's Swimming School, to be held in 2011 at Centrepont Sport and Leisure Centre, Blayney, an intensive ten-day program designed to teach students to swim and improve their swimming strokes.
- All students, parents and staff are in favour of the school continuing the tradition of an Annual School Play at the end of the year. Some suggestions were made to improve the experience for both performers and the audience such as separating the play and presentation night into separate evenings, shortening the performance time, reducing the script for younger students and simplifying the backdrops and props.



Pre-Kindergarten students performing in 'Aladdin'

Professional Learning

Trunkey Public School's major priorities and strategies for teacher professional learning are detailed in the professional learning component of the 2010 School Plan. In 2010 all teaching staff, the General Assistant and School Administrative Manager participated in professional learning activities. Participating staff are asked to report to colleagues following a course to assist with the development of skills and understandings in all staff.

P&C meetings are used as a forum for disseminating school policy, new initiatives and departmental priority areas.

During the school year Trunkey Public School staff joined staff members from other schools during Combined School Development Days, undertook mandatory student support programs and participated in courses to further develop teaching skills in all key learning areas and technology.

These courses included:

- Reading 2 Learn

- SASS Conference
- Best Start
- Western Region Principals' Conference
- Child Protection and Keep Them Safe
- Emergency Care, CPR, Anaphylaxis and Asthma
- Teaching Principals' Network
- Maths Matters
- NAPLAN Writing
- Musica Viva and Festival of Instrumental Music

There has been no New Scheme Teachers maintaining accreditation at Trunkey Public School in 2010.

The average expenditure per teacher on professional learning, at the school level was \$2231.

The total school expenditure on teacher professional learning was \$6695 including \$1656 from TPL tied funds and \$5039 directly from the school's budget.

These funds were used for the purchase of relevant resources, registration costs for course attendance, travel and accommodation expenses and the provision of casual relief.

In accordance with our school planning for 2011, professional learning funds will be utilized for ongoing training in literacy, numeracy, technology and PD/H/PE.

Targets for 2011

The School Management Plan is developed each year after the annual school self-evaluation. This involves consultation with the school community, staff and student response to surveys and analysis of state wide data. The school's success in meeting the previous year's targets is evaluated and direction for the new school year is established to meet its emerging needs. Recommendations on the school's priorities and targets are developed and after consultation with the School Education Director, are finalized and incorporated into the school plan. In 2011 our school will maintain its focus on Literacy, Numeracy and Technology and will develop an Action Plan for PD/H/PE with support from the Live Life Well @ School Program.

Target 1

Literacy –

- 90% students achieve 90% stage outcomes in Reading, Writing and Spelling,
- 100% students reach National Benchmarks in NAP (Literacy),

- 100% NAP (Literacy) Growth charts will indicate a minimum of 90 points improvement between Yr 3 and Yr 5 in matched students,
- 90% students reading at or above their CA (Waddington Reading Assessment), 80% students spelling at or above their CA (SA Spelling) and
- 100% of students to achieve Premier's Reading Challenge targets again in 2011

Strategies to achieve this target include:

- Buddy Reading Program to operate on a daily basis,
- Continued implementation of Jolly Phonics Reading program for Kindergarten students, Jolly Phonics and Jolly Grammar programs for Stage 1 students,
- Teaching staff to continue to use the QTF in all areas of planning, programming, teaching, assessing and evaluating student achievement of outcomes,
- Additional Lexile Framework, PRC books and other resources purchased as required,
- Parent Information Sessions held in Literacy areas, as determined by the parent body and
- Providing continued staff Professional Development to support Reading 2 Learn strategies including L3 training.

Our success will be measured by:

- Growth of at least 90 points in NAPLAN Year 5,
- No students placed in the bottom two bands of NAPLAN and
- All K-2 students to achieve the regional Reading Recovery levels.

Target 2 Numeracy –

- 90% students achieve 85% stage outcomes in Numeracy,
- 100% students reach National Benchmarks in NAP (Numeracy) and
- 100% NAP (Numeracy) Growth charts will indicate a minimum of 90 points improvement between Yr 3 and Yr 5 in matched students.

Strategies to achieve this target include:

- Analysis of individual students' NAPLAN Numeracy results and students' work against syllabus outcomes using SMART DATA,
- Analysis of SWA, Best Start data and current school-based assessments targeting students' specific learning requirements,
- Development of individual and class programs in response,

- Participation in Best Start Assessment Program, results used to inform the Kindergarten program,
- Incorporating the Quality Teaching Framework with Mathematics in line with the Go Maths program,
- Teaching staff to continue to use the QTF in all areas of planning, programming, teaching, assessing and evaluating student' achievement of outcomes,
- Parent Information Sessions held in Go Maths and Mathletics, as determined by the parent body and focusing on 'the language of Mathematics' and
- Providing continued staff Professional Development including CMIT, Counting On, Maths Matters

Our success will be measured by:

- A growth of at least 90 points in NAPLAN Year 5,
- No students placed in the bottom two bands of NAPLAN and
- Placement of the K-2 students on the Mathematics Continuum.

Target 3 Technology –

- Student work samples show evidence of learning through the use of many and varied technology tools,
- Staff trained to use the Video Conferencing equipment effectively and records indicate regular staff, student and community involvement in Video Conferences,
- Complete Student 'Life Outside The Box' survey to benchmark current fruit, vegetable and water consumption levels and
- Intensive staff training through Iteach21 over a 5 week period in Office 2007, OneNote and Publisher.

Strategies to achieve this target include:

- Analysis of individual students' ICT skills against stage outcomes,
- Development of protocols for email and webcam usage,
- Student participation in daily emailing program within TPS first and extending to include HCSS network
- Continued school participation in the IWB program,
- Stage 2 and 3 students involved in lessons via the connected classroom,
- Update of school website by staff and students where possible,
- Teaching staff to continue to use the QTF in all areas of planning, programming, teaching, assessing and evaluating student' achievement of outcomes,
- Purchase of IT software & hardware as required,

- Computer Lab Service and TAFE Outreach Computer Course offered to Trunkey Creek residents and
- Staff professional development through the iTeach21 training facility – ‘Getting IT Organised for Learning’ – detailed training off all staff in Office 2007, including Powerpoint, Word, Excel, OneNote, Publisher etc



Students on stage at the end of year performance, ‘Aladdin’

Target 4

PD/H/PE –

- Improve the food and nutrition knowledge of staff and students,
- Increase fruit, vegetable and water consumption at school,
- Increase proficiency in students’ fundamental movement skills and
- Increase opportunities for students to be more active, more often

Strategies to achieve this target include:

- Improve availability and use of nutrition resources for teachers,
- Increase in parents’ knowledge about healthy eating for children,
- Involve parents and the broader school community in food and nutrition related initiatives within the school,
- Increase teachers’ skills in teaching daily fitness, physical education and Sport,
- Increase opportunities and improve resources available for physical activity at recess and lunchtime
- Increase in parents’ knowledge about education and physical activity and
- Involve parents and the broader school community in physical activity related initiatives within the school.

Our success will be measured by:

- 100% students achieving the Premier’s Sporting Challenge,
- 50% students attend Active After Schools Program in the first year of its inception,
- Student ‘Life Outside The Box’ survey results will measure changes in students’ fruit, vegetable and water consumption levels in order to measure the success of the school program,
- Re-paint and extend existing playground markings to include a Literacy and Numeracy focus in addition to new Physical Activity designs and
- Parental and community involvement in the School Kitchen Garden, to be established in 2011.

About this Report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school’s practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school’s future development.

Sharyn Cogdell – Principal

Julie Fardon – School Administrative Manager

Jenny Johnston – Temporary Teacher

Melody Bland – Casual Teacher

Amanda Graham – P&C President

School Contact Information

Trunkey Public School

Carlyle Street, TRUNKEY CREEK, NSW, 2795

Ph: (02) 63688648

Fax: (02) 63688639

Email: trunkey-p@det.nsw.edu.au

Web: www.trunkey-p.schools.com.au

Code: 3260

Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at:

<http://www.schools.nsw.edu.au/asr>