



'The key to your child's success'



Trunkey Public School Annual School Report 2013

Heritage Country Schools

Trunkey Public School is proud to be a Heritage Country School.



A HERITAGE COUNTRY SCHOOL

Trunkey Public School

The Heritage Country Schools consist of Blayney High School and the public primary schools of Blayney, Carcoar, Errowanbang, Lyndhurst, Mandurama, Millthorpe, Neville and Trunkey.

Heritage Country Schools work together to ensure outstanding educational opportunities for the communities they serve.

In 2013, the Heritage Country Schools collaborated to conduct:

- An Artist-in-Residence initiative where artists conducted workshops for students culminating in an art show exhibiting students' works at Blayney,
- A combined Mathematics Day, in which students participated in a wide variety of mathematical activities across three separate school sites,
- NAIDOC celebration activities,
- Numerous transition to high school days,
- The Premier's Sporting Challenge Leadership Program based at Blayney High School, and
- Combined small schools and Heritage Country Schools' excursions.

Our School at a Glance

Trunkey Public School is located in the small village of Trunkey Creek. It caters for children within the village and the surrounding district. Trunkey Public School is a friendly and supportive school that develops the skills, knowledge and values that students need to lead productive and rewarding lives. The children learn in a safe, caring, stimulating, individualised, challenging and picturesque environment and are encouraged and supported to reach their full potential.

Students

Trunkey Public Schools' enrolment for 2013 was 20. Of this total there were 8 girls and 12 boys. There were 9 Primary and 11 Infants students.



The Class of 2013

Our students, again, excelled in academic, sports and creative arts. Individual and school achievements are reported throughout this document. A full report of the achievements of Year 3 students in NAPLAN are reported on page 12.

Staff

Sharyn Cogdell – Teaching Principal, PP6

Jennifer Johnston – Teacher, Infants

Melody Bland – Specialist Creative Arts Teacher

Belinda Vanderhel – Casual Teacher

Kylie Pulling – Learning and Support Teacher

Julie Fardon – School Administrative Manager

Anthony Johnson – General Assistant

Karen Brown – Student Learning Support Officer

Fiona Maine – Kitchen Specialist

Margaret Johnson – JOSS Cleaner

Messages

Principal's Message

2013 has been a year of celebrating learning and consolidation. Our students have worked hard in every endeavour, whether striving for individual excellence or working together as a team.

Quality academic programs, excellent facilities, abundant resources and professional, dynamic, caring and highly dedicated staff offer our students the very best opportunities for success.

Trunkley Public School prides itself on delivering outstanding educational programs including Reading to Learn, Jolly Phonics and Jolly Grammar, Athletics and the Stephanie Alexander Kitchen Garden Program.



Our beautiful vegetable garden

The school has a well supported Parents and Citizens Association with a wonderful sense of collaborative spirit. The Trunkley P&C Association is currently raising funds for a school bus and is getting closer to achieving its goal. The purchase of a school bus will lighten the load for the generous parents who provide transport to and from our various excursions.

The School Plan for 2013 had four major focuses:

1. Literacy - improving every students' literacy attainment,
2. Numeracy - improving every students' numeracy attainment,
3. Student Engagement - through the Stephanie Alexander Kitchen Garden Program - ensuring a focus on students' health and wellbeing, and
4. The Australian Curriculum - planning for the implementation of the English K-6 Syllabus for 2014.

These four focus areas work hand in hand to achieve overall best performance indicators for all students.

A detailed analysis of the strategies used to achieve the school targets in these areas appears in this report on pages 18 and 19.

As is consistently supported by our school's outstanding NAPLAN results year after year, students at Trunkley Public School perform admirably in academic endeavours. Nina Walters was awarded second place in the Regional Finals for the Premier's Spelling Bee. I was pleased to support our Year 6 School Captain, Taran Walters, with his application for the Xsel Program at Blayney High School, with which he was successful and has enrolled for the 2014 school year. We wish him well.



Nina Walters with her prize and PSB certificate

Our students also perform well in the arts and in sporting competitions. Chloe Johns represented the school and the Heritage Country Schools' District in the Western Region Swimming Trails and Coby Maine represented the school in District Athletics. Jack Woods and Nina Walters competed in the District Cross Country. Alycia Cogdell and Lachlan Peterson were awarded prizes in the Heritage Country Schools' Art Show towards the end of the year.

The school's focus on student health and wellbeing, through the Stephanie Alexander Kitchen Garden Program has been enormously successful with many parents and community members willing to donate their time to assist with the program's implementation. The students are taught how to raise seedlings, plant

vegetables, care for them, harvest, prepare and cook them, partaking in a deliciously healthy morning tea every second Friday. The literacy and numeracy skills required in the kitchen whilst following recipes are many and varied. The measurement of ingredients and the literacy required to read recipes are major components of the program. Staff and volunteers guide and support the students as they create the dishes from the fresh ingredients harvested from our school garden on Friday mornings.

Without a doubt, a major highlight of the 2013 school year was the Official Launch of the SAKGP in April. The day's success is highlighted later in this report on pages 5 and 6.

Our school prides itself on the teamwork and respect the students have for one another and one example of this is the fundraising efforts of the Trunkey Kids' Council which originated from our student leaders' visit to the Young Leaders' Day in Sydney at the beginning of the year. The students were so inspired by a local entrepreneur, Creel Price, who founded Club Kidpreneur, an organisation created to teach students about business ownership and teamwork. The students created and ran five separate businesses all with the one goal in mind; to raise funds to support a local family who had suffered terrible injuries from a car accident in July. Kids' Council proudly presented a cheque to the Edwards family in October.



Welcoming Jozzie and Brigham back to school after their time away recuperating from their injuries

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school's achievements and areas for development.

Mrs Sharyn Cogdell
Principal

P & C Message

2013 was another busy year for the Trunkey Public P&C Association. We had our usual stalls on Mother's and Father's Day, but this year was a bit different with the inclusion of three classic car rallies, the Stephanie Alexander Kitchen Garden Launch and the Edwards' Family Fundraiser. We also turned our hands to raising awareness about the changes being implemented in our education system.

P & C Activities in 2013 included:

- Manning two 'Blayney to Bathurst' food and drink stalls
- Running Mothers' and Fathers' Day Stalls for the students
- Running a Pie and Biscuit Drive
- Assisting with the Edwards' Family Fundraiser
- Providing a luncheon for the Education Week Open Day
- Providing food and cake for the Book Week celebrations
- Catering for three Car Rallies
- Running the Kids' Castle at the Wool Festival
- Running a Christmas Raffle
- Providing financial assistance to all families for excursions
- Continuing to seek funding for a school bus; special thanks go to Ruth and Peter Davis for their generous contribution.
- Chocolate Drive
- Raising awareness and campaigning for the Save Our Small Schools campaign.

None of this would have been possible without the fantastic assistance of not only our P & C members but all of the school staff, parents and of course, the Trunkey Creek community. We received so many generous donations of food for our catering efforts as well as helping hands at all of our events. We would like to thank everyone who has assisted the P & C with their efforts whether it has been through donations or lending us their valuable time and look forward to working with everyone again in 2014 to continue our valuable work.

Rosie Kitiseni, President,

Trunkey P & C Association, Inc.

Student Representative's Message

The year of 2013 started with Lachlan, Nina, Chloe and I going to the Young Leaders' Day at the Sydney Entertainment Centre. Creel Price, a local entrepreneur, was one of the speakers who inspired us to undertake 'Club Kidpreneur' an initiative whereby we ran our own small businesses to raise funds to support the Edwards family who had been in a car crash in July. We held five stalls at the Trunkey Wool Festival: 'Nature's Own Cards', 'Kool Keyrings', 'Crazy Candles', 'Jewellery Inc.' & 'Fab Foto Frames' and raised significant funds. We were very proud of ourselves for raising such a large amount of money that could make a real difference for our friends.

In Term Two we raised money for Jeans for Genes Day by having a designer jeans competition. Nina won the girls section & Coby won the boys section by designing the most popular pair of jeans. We raised \$33.00 for the Jeans for Genes Foundation.

This year's combined Book Week celebrations was themed 'Read Across the Universe.' We had a lot of fun completing the activities on the day and we had some very unique costumes for the Book Character Parade. Ruben went as Spyro, Caili was Tinkerbell, Nina was Clara Oswald AKA Soufflé Girl & I went as Saruman the Black. The delicious cake was made by Mrs Maine.

A few excursions that happened last year were the Stage 3 excursion to Canberra, Stage 2 went to Wambangalang Field Studies Centre and Stage 1 visited the Cowra Japanese Gardens.

Last year we had our official Stephanie Alexander Kitchen Garden Program Launch which had samplings of some of the food we had made in class prior to the launch including rosemary and parmesan biscuits and banana yogurt. Some of our important guests were Monica Morse, the Mayor of Bathurst, Paul Toole, MP and Paul Stirling, Director of Public Schools. Mrs Johns

decorated the official SAKGP cake which looked fabulous.

Towards the end of the year, Mrs Cogdell and I attended the Regional Director, Mrs McDiarmid's Farewell, in which the major highlights were Mrs McDiarmid's speech, a mini-circus and vocal and dance routines. A delicious luncheon was also provided.

With the support of all the teaching staff, I was successful in my application to XSEL, a virtual learning school spanning the entirety of the Western Region of New South Wales.

Last year's end of year excursion was a bowling tournament at the Orange Ten-Pin Bowling Alley. Everybody was very proud and supportive of each other and enjoyed themselves. We also went to The Adventure Playground which was both fun and challenging.

Once again, we had a better than good year pulled together by the wonderful staff and supportive P&C.

Taran Walters

School Captain, 2013



Our Student Leadership Team, 2013

Significant Programs and Initiatives

Stephanie Alexander Kitchen Garden Program

2013 saw the Official Launch of the Stephanie Alexander Kitchen Garden Program at our school in April. This was made possible through a hugely dedicated staff and community ensuring the program was fully implemented and successful in meeting the milestones set.



Our students wearing their chef's hats in preparation for the launch

Invited guests included Mr Paul Toole, MP, Mrs Monica Morse, Mayor of Bathurst, Mr Paul Welsh from The Good Guys, Bathurst and Mr Paul Stirling, the Director of Public Schools, Orange.

Zoe Bowman, a representative from the Stephanie Alexander Kitchen Garden Program, presented the school captains with a red watering can, a symbol of the program's success.

Mr Ben Fittler, the Manager of the Bathurst Correctional Centre and Mr Scott Keen, the Overseer of the Outreach Program were also present.



Guests gathered under two large gazebos for the Official SAKGP Launch



School Captains, Angelica Dunlop and Taran Walters, officiated for the day's program

Following the official launch, our guests were treated to a tour of the program including the Kitchen Tour, Garden Workshop, Dining Room Experience and Classroom Overview.



Coby was interviewed by the Prime Television reporter



A Garden Workshop was held with the students explaining their autumn crop



Our students entertained guests with the perfect song 'The Garden Song'

A morning tea was provided which consisted of delicious dishes the students had created through the SAKGP. All children were wonderful hosts as they served guests finger food in our beautiful garden environment.



To finish off a spectacular day, guests were treated to a slice of the SAKGP cake, so beautifully decorated by Mrs Isobelle Johns.

The official launch, as with the running of the entire program, was such a success due to the dedicated staff and volunteers and the support of our wonderful community.

Major Excursions

Each year students from the Heritage Country Small Schools attend Combined Stage excursions. The school and the P&C Association subsidise these excursions to make them affordable to all families.

Early Stage 1 and Stage 1 students attended two excursions in 2013; one to the Millthorpe Museum to assist with the students' study of 'Life Now and Then' and later in the year to the Cowra Japanese Gardens to support the students' learning about other cultures. This excursion was well timed to coincide with the Cherry Blossom Festival.



Leilani watches intently as her name is written using Japanese characters

Stage 2 students attended a three-day excursion to Dubbo where they stayed at Wambangalang Field Studies Centre, studying Environmental and Aboriginal Education. They also visited the Old Dubbo Gaol and Taronga Dubbo Zoo, as part of their studies in HSIE and Science.



Infants students enjoying the Japanese Gardens, Cowra



Stage 2 students enjoying Dubbo Zoo



Chloe and Coby on the Ropes Course



Lachie demonstrates correct Archery style



Students enjoying the Bike Ride at Wambangalang FSC

Stage 3 students attended a five-day excursion to Canberra where they visited The War Memorial, numerous embassies, the National Museum, Parliament House and the Snowy Mountain Scheme.

Our student leaders attended the Young Leaders Day at the Sydney Entertainment Centre and the Impact leadership Day in Bathurst. Both experiences demonstrate to the students how to have a positive influence on others within their leadership positions.



Student Leaders at the Young Leaders' Day

Student Achievement in 2013

Literacy & Numeracy – NAPLAN

Year 3

Three Years 3 students sat the NAPLAN test in 2013. The school's performance was significantly above both the Orange School Education Area Group and the NSW State averages in all aspects of Reading, Spelling, Grammar & Punctuation, Writing and Numeracy.

A more detailed analysis of the Year 3 students' NAPLAN results is featured on page 12 of this report.

Literacy & Numeracy – NAPLAN

Year 5

There were no enrolled students in Year 5 at Trunkey Public School in 2013.

Education Week Celebrations

Parent and community support is an integral part of our school's success. The students love the interest their parents and the general community show in their school activities. Our Education Week celebrations are one such example of this lovely relationship between the staff, the students, their families, our community and the school.



School Context

Student Information

It is a requirement that the reporting of information for all students be consistent with privacy and personal information policies.

Student Enrolment Profile

There was significant growth in enrolments in 2013 due to seven Kindergarten enrolments at the beginning of the year. Projected numbers over the next few years are very positive.

Gender	2007	2008	2009	2010	2011	2012	2013
Male	2	2	3	7	6	5	12
Female	6	4	5	7	9	8	8
Total	8	6	8	14	15	13	20

Student Attendance Profile

	Year	2009	2010	2011	2012	2013
School	K	95.2	97.5	97.0	94.8	92.9
	1	na	94.0	88.8	97.8	98.5
	2	96.8	na	95.7	95.3	92.1
	3	94.1	92.6	na	96.7	91.4
	4	na	97.5	92.0	na	95.1
	5	95.2	na	95.7	93.8	na
	6	94.6	98.3	na	98.9	89.3
	Total	95.0	95.8	93.9	95.7	93.5
Region	K	92.6	92.6	92.5	92.8	93.7
	1	92.1	92.3	91.9	92.2	93.2
	2	92.3	92.3	92.5	92.9	93.3
	3	92.2	92.4	92.3	93.1	93.6
	4	92.4	92.4	92.3	92.8	93.5
	5	92.3	92.4	92.2	92.6	93.1
	6	92.2	92.2	92.0	92.3	93.1
	Total	89.9	92.4	92.2	92.7	93.4
State DEC	K	94.3	94.7	94.7	94.3	95.0
	1	93.7	94.2	94.2	93.9	94.5
	2	94.0	94.4	94.2	94.2	94.7
	3	94.1	94.5	94.4	94.4	94.8
	4	94.0	94.5	94.3	94.3	94.7
	5	94.0	94.4	94.2	94.2	94.5
	6	93.6	94.0	93.8	93.8	94.1
	Total	92.1	94.4	94.3	94.2	94.7

The school's attendance rate is only slightly above that of the Orange School Education Area and slightly below that of the NSW DEC Schools.

Management of Non-Attendance

Parents are made aware of their legal responsibilities to ensure their children attend school through regular communication including notices in the School Newsletter, P&C meetings and individual letters home requesting written notification of absences. Parents are required by law to provide a signed note of explanation following any student absence. Trunkey Public School has a Student Absence Proforma sent home in the event of a student absence to remind parents of this obligation and to assist them with meeting this requirement.

Class Size

Roll class	Year	Total in class	Total per year
K-6	K	7	20
	1	3	20
	2	1	20
	3	3	20
	4	4	20
	5	0	20
	6	2	20



Our K-6 Class

Structure of Classes

Our school provides quality teaching programs designed to ensure optimum educational opportunities for all students through individual instruction by specialist teachers and a Student Learning Support Officer who assists in the morning session on a daily basis.

In order to strengthen the literacy focus, the class is divided into infants and primary classes on Tuesdays.

A specialist teacher is employed on Fridays to provide expert learning opportunities in Visual Arts, Music and Science. A Learning and Support Teacher works at the school with individual students targeting learning needs every second Friday. The Stephanie Alexander Kitchen Garden Program operates every second Friday morning teaching the students gardening and cooking skills. The SAKGP employs a Kitchen Specialist and appreciates the support of many volunteers.

Workforce Information

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

Workforce Composition

Position	Number
Principal	1.0
Learning and Support Teacher	0.042
Primary Teacher RFF	0.042
Primary General Assistant	0.215
Temporary Teacher	0.084
Two Adults in the School Allocation	0.304
Teacher Librarian	0.084
School Administrative Manager	0.496
Student Learning Support Officer	0.20
Total	2.467

The Australian Education Regulation requires schools to report on Aboriginal composition of their workforce. Trunkey Public School does not currently have any staff who identify as an Aboriginal Australian.

Teacher Qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

Qualifications	% of staff
Degree or Diploma	100%
Postgraduate	-
NSW Institute of Teachers Accreditation	-

Financial Summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

Date of financial summary	30/11/2013
Income	\$
Balance brought forward	13,730.44
Global funds	49,204.67
Tied funds	25,048.63
School & community sources	16,582.96
Interest	588.73
Trust receipts	9,987.00
Canteen	0.00
Total income	115,142.43
Expenditure	
Teaching & learning	
Key learning areas	7,315.64
Excursions	12,504.24
Extracurricular dissections	2,571.65
Library	676.94
Training & development	6,564.74
Tied funds	25,646.74
Casual relief teachers	5,111.74
Administration & office	11,135.92
School-operated canteen	0.00
Utilities	3,483.72
Maintenance	7,603.99
Trust accounts	10,145.50
Capital programs	0.00
Total expenditure	92,760.57
Balance carried forward	22,381.86

A full copy of the school's 2013 financial statement can be obtained by contacting the school.



'Mary' and 'Joseph' in 'The Nativity' School Play

Book Week Celebrations



School Performance 2013

Our students experienced another productive year with numerous outstanding results, both individually and collectively, in a variety of key learning areas.

Academic Achievements

NAPLAN

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.

Year 3: from Band 1 (lowest) to Band 6 (highest for Year 3)

Year 5: from Band 3 (lowest) to Band 8 (highest for Year 5)

Trunkey Public School had 3 Year 3 students sit the NAPLAN tests in 2013. Due to this small cohort, band-specific results cannot be reported as this may identify individual students, however school averages are cited below.

Our school continues to perform well in all NAPLAN tests.

NAPLAN Year 3 - Literacy Results

Reading

	Trunkey Public School	School Education Group	NSW DEC Schools
Average score, 2013	505.0	418.1	418.7

Trunkey's Year 3 students scored, on average, 86.3 points above the NSW DEC schools and 86.9 points above the Orange School Education Group. This is a magnificent accomplishment!

Spelling

	Trunkey Public School	School Education Group	NSW DEC Schools
Average score, 2013	440.5	414.0	418.1

Trunkey's Year 3 students scored, on average, 22.4 points above the NSW DEC schools and 26.5 points above the Orange School Education Group. What a terrific result!

Grammar & Punctuation

	Trunkey Public School	School Education Group	NSW DEC Schools
Average score, 2013	478.1	425.9	430.3

Our Year 3 students scored, on average, 47.8 points above NSW DEC schools and 52.2 points above the Orange School Education Group. Once again, excellent results.

Writing

	Trunkey Public School	School Education Group	NSW DEC Schools
Average score, 2013	444.7	415.0	416.0

We have endeavoured to improve our school's Writing results over the past few years, focusing on developing a better understanding in our students of the criteria for each text type. This year our Writing results have shown a marked improvement. Our Year 3 students, on average have performed 28.7 points higher than NSW DEC schools and 29.7 points higher than the Orange School Education Group. Fabulous results from a hard-working and conscientious group of students.

NAPLAN Year 3 - Numeracy Results

	Trunkey Public School	School Education Group	NSW DEC Schools
Average score, 2013	402.3	396.6	399.7

In Numeracy, our Year 3 students, once again, out-performed the NSW DEC Schools average results by 2.6 points and the Orange School Education Group by 5.7 points.

Overall, Trunkey Public School Year 3 students outperformed the NSW DEC Schools and Orange Education Group in every aspect of NAPLAN. A result of which this cohort should be very proud indeed!

Percentage of Trunkey Public School Year 3 students achieving at or above minimum standard in 2013	
Reading	100.0
Writing	100.0
Spelling	100.0
Grammar & Punctuation	100.0
Numeracy	100.0

NAPLAN - Year 5 Results

There were no Year 5 students enrolled at Trunkey Public School in 2013.

Other Achievements

CREATIVE ARTS

Our school prides itself on the opportunities it provides for all of its students to participate in the Creative Arts. Programs are designed to enhance the development of skills and concepts from all Key Learning Areas as well as fostering creative and aesthetic expression. Our students enjoy their involvement in these programs and are proud of their following achievements:

- Students created a variety of art and craft items for entry into the Trunkey Creek Wool Festival and Horse Show. Prize recipients are featured below.



Prize-getters in the 5-8 yrs Art Section: Leilani, Ruben, Caili and Jaiden



Paper Tolle prize winners: Coby and Alycia



Winners of the 5-8 yrs Craft Section: Savanna, Caili and Jaiden

- All students were involved in the Heritage Country Schools' Artist-in-Residence Program. Cathie Hale, a local artist from Bathurst, visited our school and worked with the students exposing them to still life and abstract art. The students created a piece of art using Cathie's style and techniques and three students' artworks were chosen and framed for exhibition: Lachlan Peterson, Taran Walters and Brendan Fitzgerald.



Cathie Hale, a local artist from Bathurst, worked with our students

- All students submitted artworks in the Heritage Country Schools' Art Show in

Blayney in November. Lachlan Peterson was awarded 3rd prize in the Stage 2 section for his artwork entitled 'Spring Flowers' and Alycia Cogdell received a Highly Commended Award in Stage 1 for her artwork, 'Rose Garden.'



Lachlan and Alycia with their Art Show certificates

- Our students entertained a large audience at the Trunkey Wool Festival and Horse Show. They sang 'The Garden Song' which suited the 'Spring' theme perfectly.
- All students participated in the Musica Viva program with Mrs Bland and Mrs Vanderhel preparing them for the performance given by the quartet, 'The Song Company'.



'The Song Company'

- Our annual school play, 'The Nativity' was a wonderful success. The parents, community members and staff worked collaboratively on designing the backdrops and props for the night's performance. All students had an important part to play in the story of Christmas.



The cast of 'The Nativity'

- All students designed a unique piece of artwork for inclusion in a full colour calendar, sold to the parents at Christmas time. Parents could also purchase diaries and Christmas cards featuring their child's artwork.

SPORT

Sport and physical fitness have always featured high on the school and community's agenda. In 2013 the school had many fine achievements.

- All students participated in the Heritage Country Small Schools' Swimming Carnival, performing well. Chloe Johns went on to represent our school in both the District Carnival and the Western Region Swimming Trials.



A multitude of swimming ribbons

- The School Swimming and Water Safety Scheme is a program that is run every second

year to benefit the students at the school. It involves a 10 day intensive swimming program with Auswim qualified instructors at Centrepont Sport and Leisure Centre in Blayney. Transport is provided for the students to access the program during school hours and the cost is offset by a school grant.



Students participating in the School Swimming and Water Safety Scheme

- Jack Woods and Nina Walters represented our school in the District Cross Country.
- All students participated in the Heritage Country Small Schools' Athletics Carnival with Trunkey Public School being awarded 3rd place for 2013.



TPS students displaying their ribbons at the conclusion of the Athletics Carnival

- Coby Maine went on to represent our school in the Heritage District Athletics Carnival in his age event in High Jump.



Coby demonstrates his winning high jump technique

- Taran Walters was awarded Senior Boy Champion at the Heritage Small Schools' Athletics Carnival; a wonderful accomplishment for Taran in his last year of primary school.



Taran standing with the other Heritage Country Small Schools' Athletics Champions

- Our school continued with the Active-After-School Communities Program allowing for two sessions each week after school with qualified deliverers in a variety of sports including Ball Games, Zumba, Table Tennis, Soccer, Cricket and Bike Riding.



Bike Riding during Active-After-School Sport



Zumba is a lot of fun!

- The students continued with their outstanding results in the Premier's Sporting Challenge in 2013. 100% of the student body completed the challenge and the school was awarded a Gold Certificate.

Significant Programs and Initiatives

Premier's Spelling Bee

Taran Walters, Lachlan Peterson and Nina Walters represented our school in the Premier's Spelling Bee. All three students performed well with Nina Walters being awarded 2nd place in the Junior Primary section of the Regional Finals. Nina was awarded a Macquarie Dictionary as her prize.



Nina and Lachlan proudly display their Premier's Spelling Bee certificates

Club Kidpreneur

Our student leaders attended the Young Leaders' Day at the Sydney Entertainment Centre early in the year. There they were fortunate to meet Creel Price, a local entrepreneur who has created a program 'Club Kidpreneur.' Creel inspired the students to run their own businesses, designing a product for sale, a business name, a slogan, an advertising campaign and a marketing strategy. The students came back to school motivated to run five businesses, each led by a business manager, a student leader.

The five businesses established were:

'Nature's Own Cards', 'Kool Keyrings', 'Crazy Candles', 'Jewellery Inc.' and 'Fab Foto Frames.'

The students designed and made their product and sold them at the Trunkey Wool Festival and Horse Show. Funds raised were presented to the Edwards Family, following their recent car

accident. The students wanted to contribute towards their medical and rehabilitation costs.

Xsel Program

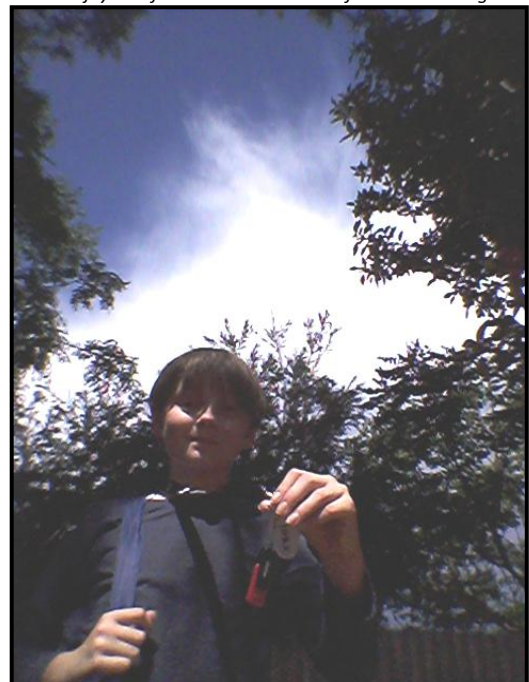
Congratulations to Taran Walters. Taran has been accepted into the 'Xsel' Program at Blayney High School for 2014. Xsel is a program for gifted and talented students whereby access to greater curriculum choice is available through the video conferencing facilities at the school. Xsel is NSW's first virtual selective high school.

The program allows 30 academically gifted students in remote areas of Western NSW to receive a selective high school education through the use of interactive whiteboards, web streaming and videoconferencing, but remaining in their home school and towns. More than 200 students had sat for the selective school exams that were used to determine the *Xsel* class.

The spread of the class, which includes students from Broken Hill to Lithgow, encompasses an area of 365,000 square kilometres - about the size of Germany. Students enrolled in *Xsel* spend half their school day being taught selective school level Maths, English and Science and the remaining half day attending regular lessons in other subjects at their home school.

What a wonderful opportunity for one of our school's most gifted students!

Taran enjoys his first residential school for the Xsel Program at



Dubbo

Aboriginal Education

Trunkey Public School acknowledges the traditional owners of the land on which the school is located - *the Wiradjuri People*.

The students learn about aspects of Aboriginal culture, traditions and history in a variety of units of work studied in the Human Society and its Environment Syllabus integrated with Creative and Practical Arts, English and Science and Technology.

A highlight in 2013 was the Stage 2 excursion to Wambangalang Field Studies Centre, where the students studied Aboriginal artefacts, traditional weapons and learnt about their culture using a hands-on approach.



Looking at a scar tree; the scar remaining from a bark canoe being cut from the tree



Nina holding an Aboriginal wooden tool at Wambangalang Field Studies Centre

All students travelled to Mandurama to celebrate NAIDOC Day and participated in activities such as Traditional Aboriginal Games, storytelling, dance and art.

Multicultural Education

Trunkey Public School implements programs and initiatives to ensure an inclusive school community and a racism-free learning and working environment.

Multicultural perspectives are taught across all Key Learning Areas, with particular focus in Human Society and its Environment, English and Creative and Practical Arts. Our HSIE units of work strongly reflect the values and appreciation of a multicultural Australia, as do related topics in English and Personal Development.

Our HSIE unit on the Gold Rush in Australia highlighted the poor treatment of the Chinese miners on the gold fields. This exposure supports our school policies by helping identify and counter racism and intolerance and assists with developing deeper understandings of cultural, linguistic and religious differences.

Buddy Reading Program

Volunteers assist at the school listening to students read texts matched to their individual reading levels. These volunteers consist of a mixture of students' parents and community members. We thank the following volunteers for donating their time to this valuable learning program: Mr Colin Friend, Mrs Marjorie Beck, Mrs Debbie Cooper, Ms Marcelle McCallum and Mrs Karen Brown.



Mrs Johnson, a much valued volunteer at the school, works with Kane during Education Week

Book Link Program

The Bathurst Regional Library Van runs a Book Link Program whereby the students are rewarded for regularly borrowing, reading and returning their library books. Reading medallions are awarded to the students along with library bags filled with an assortment of stationary items and reading material.

Kindergarten Orientation

Our school is quite unique in that we offer an extensive Kindergarten Orientation Program to the following year's Kindergarten students, where they have the opportunity to attend school every Tuesday along with the Infants class from Term 3 onwards. This program is highly successful in that it prepares the children for school life in an enjoyable, non-threatening and relaxed manner.

Kindergarten Preparatory Program

As an extension to the wonderful Kindergarten Orientation Program, we also offer a five-week intensive Kindergarten Preparatory Program at the very end of the school year. The Pre-Kinder students have the opportunity to attend school on a full-time basis for the last five weeks of Term 4 as a thorough and hugely beneficial transition into the 'big school' environment.



Ruben, Brendan and Caili with their Swimming School certificates

School Planning and Evaluation 2012—2014

Progress in 2013

School Priority 1 - Literacy

Outcomes from 2012–2014

- To improve the literacy skills of all students

Evidence of progress towards outcomes in 2013:

- The average percentage of stage outcomes achieved in Literacy by primary students using school-based assessments increased from 83% in 2012 to 85% in 2013.
- 100% of Year 3 students reached National Benchmarks in NAP (Literacy)
- 88% of students were reading at or above their chronological age (Waddington Reading Assessment) at the end of 2013.
- 100% of students achieved the Premier's Reading Challenge.

Strategies to achieve these outcomes in 2014

- Utilising the PLAN software to assist with the identification of individual student learning needs
- Developing a school scope and sequence for the new English Syllabus
- Training of all teaching staff to program effectively using the new BOS programming tool
- Training of all teaching staff to accurately report on student achievement using the new English Syllabus
- Enhancing strategies to track student progress across the stages using the new Literacy Continuum

School Priority 2 - Numeracy

Outcomes from 2012–2014

- To improve the numeracy skills of all students

Evidence of progress towards outcomes in 2013:

- The average percentage of stage outcomes achieved in Numeracy by all students was 82%

- 100% of Year 3 students achieved National Benchmarks in NAP (Numeracy)

Strategies to achieve these outcomes in 2014:

- Introduction of a Mathematics Mentals Program K-6 to promote quick recall of mathematical facts
- Training all teaching staff in the new Mathematics Syllabus for effective implementation
- Developing a school scope and sequence for the new Mathematics Syllabus
- Training of all staff to use the new BOS programming tool
- Enhancing strategies to track student progress across the stages using the new Numeracy Continuum

School priority 3 - Student Engagement

Outcomes from 2012–2014

- To successfully engage all students and integrate the Stephanie Alexander Kitchen Garden Program across all KLA's with an emphasis on Literacy and Measurement.

Evidence of progress towards outcomes in 2013:

- The highly successful Official Launch of the SAKGP was held in April, 2013
- The staff and volunteers have reported an increase in the students' knowledge, skills and confidence in both the garden and kitchen components of the program
- The program has met every milestone set by the SAKGP within the expected timeframes
- Students express excitement and a willingness to participate in the gardening and cooking lessons

Strategies to achieve these outcomes in 2014:

- Extending the kitchen lesson to incorporate the production of healthy food items created for sale in the School Canteen
- Involving the students in the selling of excess vegetables to the community at the school gate on Fridays
- Creating functional garden art for the vegetable gardens

- Incorporating a multicultural aspect into the dishes created



Taran and Coby measuring the flour and cracking the eggs to make the pasta dough



Feeding the dough through the pasta machine



Hanging the pasta on a drying rack

Professional Learning

Trunkey Public School's major priorities and strategies for teacher professional learning are detailed in the 2013 School Plan and incorporate our three school priorities: Literacy, Numeracy and Student Engagement. In 2013 all teaching staff and the School Administrative Manager participated in professional learning activities.

During the school year, Trunkey Public School staff participated in Staff Development Days, undertook professional learning activities and participated in courses to further develop teaching skills in all Key Learning Areas including technology.

These courses included:

- School Administrative Support Staff Conference
- Western Region Principals' Conference
- Child Protection and Keep Them Safe updates
- Emergency Care, CPR, Anaphylaxis and Asthma training
- Musica Viva professional development
- Stephanie Alexander Kitchen Garden Program training
- Disability Types Training
- Managing Disruptive Behaviours Course
- Mathematics K-6 Syllabus training
- English K-6 Syllabus training
- The Australian Curriculum
- Local Schools, Local Decisions update

There are no New Scheme Teachers maintaining accreditation at Trunkey Public School.

The average expenditure per teacher on professional learning, at the school level was \$2,961.32.

The total school expenditure on teacher professional learning was \$8,883.95 including \$2,319.46 from TPL tied funds and \$6,564.49 directly from the school budget.

These funds were used for the purchase of relevant resources, course registration costs, travel and accommodation expenses and the provision of casual relief.

Program Evaluation - The Stephanie Alexander Kitchen Garden Program

NSW public schools conduct evaluations to support the effective implementation of the School Plan. In 2013 our school carried out an evaluation of the Stephanie Alexander Kitchen Garden Program.

Background

Our school was successful at the end of 2011 in receiving a grant to establish the Stephanie Alexander Kitchen Garden Program at our school.

Term 1, 2012 saw the construction of seven raised garden beds, two herb planters and four garden arches stretching over a pebbled pathway. A working bee was held to fill the beds with soil and organic matter; all students, many parents and staff assisted.



The garden under construction

Garden lessons commenced in Term 2, 2012. A greenhouse was purchased and a flower bed was established.



Planting raspberry canes

The existing School Canteen was demolished at the start of Term 3 and work commenced immediately on the kitchen renovation. Three colour-coordinated student workstations were designed and a harvest table constructed. New kitchen appliances and utensils were purchased and many donations were gratefully accepted from local businesses.



The Blueberry Workstation

Term 4, 2012 saw the first kitchen classes held in our newly renovated kitchen. The students harvest the vegetables before 9am and then two sessions of cooking lessons are held in the kitchen with a Kitchen Specialist, Mrs Fiona Maine, a teacher, Mrs Kylie Pulling and parent and community volunteers.



Leilani spoons the zucchini mixture into the frying pan during kitchen lessons

The students set the tables in the dining room and meet for morning tea to sample one another's delicious dishes.



Tasty dishes created by the students using ingredients sourced from our very own garden



Students enjoy sampling the dishes



Nina and George love wiping up!

Twelve months on, the SAKGP is fully implemented at the school. Our Official Launch was held in April 2013 and the school received tremendous local interest and support along with media coverage.

The past year has been very busy and productive, but above all enjoyable for all concerned. The children have been involved in routine gardening tasks such as seed raising, planting, watering, harvesting, weeding, composting and pest eradication using natural methods.



Our first beetroot of the season



The potato bed



The Harvest Table

Some of the dishes created in 2013 during cooking lessons include:

- Beetroot Risotto
- Butternut Pumpkin Cupcakes
- Fried Zucchini
- Hot Vichyssoise
- Carrot Fritters
- Green Tomato Chutney
- Christmas Vegetable Shapes
- Potato Dauphinois

- Spinach and Cheese Empanaditas
- Vegetable Spaghetti



Ms Kitiseni watches as Savanna and Zac peel the zucchini skins



Jozzen and Jack place the vegetables in the frying pan



Chloe slices the freshly booked beetroot

School Evaluation Processes

The processes used to gauge opinions included:

- Interviewing volunteers and
- Paper surveys of students, staff and parents

Findings and Conclusions

All students, K-6, were surveyed about the SAKGP. Below are the findings:

- All students enjoy the gardening and cooking components of the program, except one
- Students look forward to Fridays as one of their favourite days of the week
- Students are aware that they are learning new and important science concepts and mathematical and literacy skills in a fun, engaging way

Gardening

- The majority of boys enjoy composting, worm farming, pest eradication and digging in the garden whilst the majority of girls enjoy planting, watering and caring for the vegetables and harvesting
- All students, except one, said they enjoy gardening more now than they did twelve months ago because of the following:
 - the garden is growing and is successful
 - gardening is like exercising
 - learning about different vegetables is enjoyable
 - digging in the garden is fun
 - the vegetables taste delicious

Cooking

- The vast majority of students rated very highly the fact that they are trusted to use correct knife skills during cooking lessons. They feel proud that they can prove to their families that they are skilled enough to assist at home with preparing meals
- More than half of the students stated that they enjoy the dishes they create at school because fresh ingredients taste great
- Many of the primary students enjoy reading the recipes in cooking class and feeling capable of following them fairly independently now
- All students value the assistance the volunteers give them during cooking lessons
- All students stated that they enjoy cooking more now than they did twelve months ago for the following reasons:

- cooking confidence is growing
- cooking is enjoyable
- cooking skills prepare me for my future
- I can help cook at home more often now

Dining

- The social aspect of the dining experience is a highlight for the majority of our students. Every student placed 'sitting with my friends' as one of their three top most enjoyable aspects of the program
- More than half of the students stated that they had tasted a larger variety of foods due to the SAKGP
- All students enjoy eating food they have helped prepare and cook and are interested in whether their friends like tasting the dishes they have created
- Most students have prepared and cooked dishes from the SAKGP recipes published in the School Newsletter with their families at home. Of these the most popular were:
 - Garlic Twists
 - Vegetable Spaghetti
 - Potato Boats
 - Rosemary and Parmesan Biscuits
 - Zucchini Fritters
 - Lasagne
 - Taco Cups
 - Salad varieties
 - Gingerbread Men
 - Eaton Mess

All parents were surveyed about the SAKGP. 75% of parent surveys were returned to the school.

Below are the findings:

- All parents agree that their children are more interested in gardening and cooking as a result of the SAKGP
- Most parents state that their children are more interested in tasting a wider variety of foods now than in previous years
- Parents support the SAKGP at Trunkey Public School and value the experiences their

children have and the skills their children are developing

- Parents have noticed an increased confidence in their children and an awareness of the ingredients in certain dishes
- Parents support the ethos of the SAKGP as it teaches and encourages healthy eating using fresh ingredients

Staff and volunteers were asked about the SAKGP through an informal interview.

Below are the findings:

- Staff were disappointed in the lack of interest and support from the SAKGP Foundation
- Staff are highly appreciative of the valuable role volunteers play in the successful implementation of the program
- One volunteer stated 'the SAKGP is fabulous! I have seen the students develop an interest in growing fresh ingredients, improve their skills in the kitchen and be willing to taste new dishes.'
- All staff and volunteers agree that the program has huge benefits for the students and their families

Future Directions

Trunkey Public School will continue to implement the Stephanie Alexander Kitchen Garden Program.

It has been extremely effective in engaging students in real life tasks involving the use of literacy and measurement skills; those we are focusing on in our School Plan.

We would like to extend the kitchen lessons on a Friday to incorporate the production of healthy food items created for sale in the School Canteen.

With the production of vegetables increasing in the garden, students will be in a position to sell any excess vegetables to the community at the school gate on Fridays. The money raised through these sales will go straight back into the program to purchase seedlings and fertilizer for example.

Mrs Vanderhel is keen to create some functional garden art with the students for the vegetable gardens in Term 1 of next year.

Mrs Maine, our Kitchen Specialist, has planned to incorporate a multicultural aspect into the dishes planned in 2014 to extend the students' palate a

little by exposing them to a selection of subtle flavours from different cultures.



Nori rolls created in the Primary Cooking Class by Coby, Chloe and Taran

About this Report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Mrs Sharyn Cogdell, Principal

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Parents can find more information about Annual School Reports, how to interpret information in the report and have the opportunity to provide feedback about the report at:

<http://www.schools.nsw.edu.au/asr>

