

'The key to your child's success'

Trunkey Public School Annual School Report 2014



Education &
Communities

Heritage Country Schools

Trunkey Public School is proud to be a Heritage Country School.



The Heritage Country Schools consist of Blayney High School and the public primary schools of Blayney, Carcoar, Lyndhurst, Mandurama, Millthorpe, Neville and Trunkey.

Heritage Country Schools work together to ensure outstanding educational opportunities for the communities they serve.

In 2014, the Heritage Country Schools collaborated to conduct:

- an Artist-in-Residence initiative where artists conducted workshops for students culminating in an art show exhibiting students' works at Blayney, and
- a combined KLA Day, in which students participated in a series of activities at three different venues.

School Context Statement

Trunkey Public School is a P6 school, serving the rural village of Trunkey Creek and surrounding properties. The school, in support of its guiding principle, 'Our Best Always', provides inclusive, quality educational experiences within a caring and vibrant learning environment where students, staff, parents and the community work together in a supportive, cohesive manner.

Principal's Message

2014 was a year of celebrating learning and consolidation. Our students worked hard in every endeavour, whether striving for individual excellence or working together as a team.

Quality academic programs, excellent facilities, abundant resources and professional, dynamic and highly dedicated staff offer our students the very best opportunities for success.

Trunkey Public School prides itself on delivering outstanding educational programs including Reading to Learn, Jolly Phonics, Jolly Grammar, Athletics and the Stephanie Alexander Kitchen Garden Program.

Our school is supported by a wonderful Parents and Citizens' Association which is constantly involved in raising funds to assist the school with the delivery of our programs.

As is consistently supported by our school's outstanding NAPLAN results year after year, students at Trunkey Public School perform admirably in academic endeavours. All students, K-6 achieved the Premier's Reading Challenge and Nina Walters, Lachlan Peterson, Jozzen Edwards and Alycia Cogdell represented the school at the Premier's Spelling Bee Regional Final.

The Arts and Sports also rate highly amongst our school achievements. Chloe Johns and Alycia Cogdell represented the school and the Heritage Country Schools' District in the Western Region Swimming Trails and Coby Maine represented the school and district in Western Region Athletics. Three of our students participated in the Heritage Country Schools' District Cross Country; Lachlan Peterson, Nina Walters and Alycia Cogdell.

Our school won the Primary category in the Bathurst Regional Council's Waste to Art competition and Brigham Edwards won third prize in the Stage 1 section of the Heritage Country Schools' Art Show.

The school's focus on student health and wellbeing, through the Stephanie Alexander Kitchen Garden Program, has been enormously successful with many parents and community members willing to donate their time to assist with the program's implementation.

Without a doubt, a major highlight of the year was our Education Week Open Day, 'Passport to our World' which featured many parents and community members teaching the students about their country of choice. A group of musicians and dancers from the Solomon Islands,

'Tarawasiwasi Ni Au' performed traditional panpipe music and dance for a large crowd at the school. The day was a festival of multiculturalism, from the passport the students completed, to the food they tasted and the exchange of cultures that they experienced with the visiting group. The day's success is highlighted further in this report.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school's achievements and areas for development.

Mrs Sharyn Cogdell

Principal

P&C Association Message

2014 was another busy year for the Trunkey P&C Association. We continued raising funds for our bus and received generous donations from many people including the Bathurst Historic Car Club and of course, community members. We have been involved in the B2B and Trunkey Creek Wool Festival and held our usual Mother's and Father's Day stalls. We would not be able to continue to support our school without the generous donations and assistance from our local community which this year provided school shirts for four new Pre-Kinder students and assisted in bringing the Tarawasiwasi Ni Au Traditional Pipe performers from the Solomon Islands to our lovely school. We look forward to working with the staff, students and community again in 2015.

Mrs Erin Johns

President, Trunkey P&C Association Inc.



Kids' Council Report

2014 was a great year for the students at Trunkey Public School. Kids' Council ran our very first 'Want to Be Day' where everyone dressed up as what they'd like to be when they grow up. We raised much needed funds for Kids' Cancer Research.

Another activity we enjoyed was the Education Week Open Day, 'Passport to our World.' The students had passports to complete from the different countries we studied throughout the day including Spain, South Africa, Switzerland, Japan, Germany and the Solomon Islands. A group of pan pipers visited the school and performed for us. We were also allowed to play their instruments.

Our end of year excursion was to 'Wet 'n Wild' in Sydney. It was the best excursion we have ever been on!

We really enjoyed our year at school.

Chloe Johns, Nina Walters and School Captains

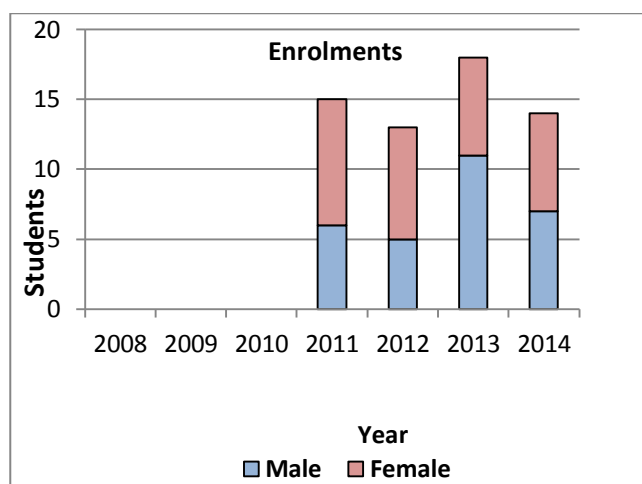


Student Information

It is a requirement that the reporting of information for all students be consistent with privacy and personal information policies.

Student Enrolment Profile

Our end of year enrolment was 15. Of this total there were 8 females and 7 males. Projected numbers over the next few years are very positive.



Student Attendance Profile

The school's attendance rate is below state average due to the numerous medical appointments required for some of our students.

		Year	2011	2012	2013	2014
School	K		97.0	94.8	92.9	na
	1		88.8	97.8	98.5	87.2
	2		95.7	95.3	92.1	98.9
	3		na	96.7	91.4	96.7
	4		92.0	na	95.1	78.8
	5		95.7	93.8	na	94.9
	6		na	98.9	89.3	na
	Total		93.9	95.7	93.5	90.8
State DEC	K		94.7	94.3	95.0	95.2
	1		94.2	93.9	94.5	94.7
	2		94.2	94.2	94.7	94.9
	3		94.4	94.4	94.8	95.0
	4		94.3	94.3	94.7	94.9
	5		94.2	94.2	94.5	94.8
	6		93.8	93.8	94.1	94.2
	Total		94.3	94.2	94.7	94.8

Class Size

Roll class	Year	Total in class	Total per year
K-6	1	5	14
	2	3	14
	3	1	14
	4	2	14
	5	3	14

Structure of Classes

Our school provides quality teaching programs designed to ensure optimum educational

opportunities for all students through individual instruction by specialist teachers.

In order to strengthen the Literacy focus, the class is divided into infants and primary classes on Tuesdays. The infants class is provided with increased access to knowledge, skills and concepts utilising hands-on materials while the primary class focuses more intensely on grammar, writing text types, literature and research topics. Both classes have implemented Reading 2 Learn in the Literacy session on Tuesdays.

A specialist teacher is employed on Thursdays to provide expert learning opportunities in Visual Arts, Music and Science.

The Stephanie Alexander Kitchen Garden Program operated on Fridays for garden and cooking lessons.



Workforce Information

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

Workforce Composition

Position	Number
Primary Principal 6	1.0
Learning and Support Teacher	0.1
Primary Part-Time Teacher	0.084
Primary Teacher RFF	0.042
Primary Teacher Librarian	0.084
Total Teacher Entitlement	1.31
General Assistant	0.2
Two Adults - SAM Supp PP6	0.304
School Administrative Manager - L1	0.496

The school also employed a Student Learning Support Officer with global funds to provide 1:1 assistance for students experiencing difficulties.

The Australian Education Regulation, 2014 requires schools to report on Aboriginal composition of their workforce.

Trunkey Public School does not currently employ any staff member who identifies as being an Indigenous Australian.

Teacher Qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

Qualifications	% of staff
Degree or Diploma	100%
Postgraduate	

Professional Learning

Staff members have attended the following Professional Learning opportunities during 2014:

- First Aid / CPR
- Child Protection Update
- Code of Conduct
- Asthma and Anaphylaxis Training
- English K-6 Training
- Western Region Principals' Conference
- LAST Network Training Days
- SLSO Network Training Days
- SASS Regional Training and Conferences
- Mathematics K-6 Webinars
- Science and Technology K-6 Webinars
- Disability Act training
- Growth Coaching

Beginning Teachers

Trunkey Public School employs two casual teachers who are classified as Beginning Teachers. All temporary and casual teachers have been involved in accredited professional learning courses in Mathematics, Science and English curriculums.

Financial Summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

Date of financial summary	30/11/2014
Income	\$
Balance brought forward	22,381.86
Global funds	46,353.78
Tied funds	30,762.91
School & community sources	11,996.28
Interest	938.41
Trust receipts	2,950.49
Canteen	0.00
Total income	115,383.73
Expenditure	
Teaching & learning	
Key learning areas	8,143.49
Excursions	11,240.11
Extracurricular dissections	1,848.45
Library	736.72
Training & development	4,095.21
Tied funds	33,012.68
Casual relief teachers	4,312.26
Administration & office	15,312.98
School-operated canteen	0.00
Utilities	3,244.01
Maintenance	2,861.42
Trust accounts	2,907.49
Capital programs	0.00
Total expenditure	87,714.82
Balance carried forward	27,668.91

A full copy of the school's 2014 financial statement can be obtained by contacting the school.

School Performance 2014

Academic Achievements

NAPLAN

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.

Year 3: from Band 1 (lowest) to Band 6 (highest for Year 3)

Year 5: from Band 3 (lowest) to Band 8 (highest for Year 5)

Trunkey Public School had one student sit the NAPLAN assessments in 2014. Due to this small cohort, parent permission has been obtained to report on these results.

NAPLAN Year 3 - Literacy and Numeracy

Reading

Yr 3 Reading Average score, 2014	Trunkey Public School	School Education Group	NSW DEC Schools
	454.1	441.6	416.3

Trunkey's Year 3 student scored 12.5 points **above** the School Education Group and 37.8 points **above** NSW DEC Schools in NAPLAN Reading.

This is a magnificent accomplishment!

Spelling

Yr 3 Spelling Average score, 2014	School	SSG	State DEC
	430.9	442.6	418.8

Trunkey's Year 3 student scored 12.1 points **above** the NSW DEC Schools and 11.7 points below the School Education Group in NAPLAN Spelling.

Grammar and Punctuation

Yr 3 Grammar & Punctuation Average score, 2014	Trunkey Public School	School Education Group	NSW DEC Schools
	397.4	409.9	407.1

Trunkey's Year 3 student scored 9.7 points below NSW DEC Schools and 12.4 points below the School Education Group.

This is an area for personal improvement.

Writing

Yr 3 Writing Average score, 2014	Trunkey Public School	School Education Group	NSW DEC Schools
	440.9	442.6	418.8

Trunkey's Year 3 student scored 22.1 points **above** the NSW DEC Schools and 1.7 points below the School Education Group in NAPLAN Writing. This is a solid result.

Numeracy

Yr 3 Numeracy Average score, 2014	Trunkey Public School	School Education Group	NSW DEC Schools
	414.6	421.8	401.6

Trunkey's Year 3 student scored 13 points **above** the NSW DEC Schools and 7.2 points below the School Education Group in NAPLAN Numeracy.

NAPLAN Year 5 - Literacy and Numeracy

Three Year 5 students completed the NAPLAN assessments in 2014.

Reading

Yr 5 Reading Average score, 2014	Trunkey Public School	School Education Group	NSW DEC School
	586.0	518.1	497.3

Our Year 5 students performed admirably in Reading. On average, they outperformed the School Education Group by 67.9 points and the NSW DEC Schools by 88.7 points.

A fantastic result!

Spelling

Yr 5 Spelling Average score, 2014	Trunkey Public School	School Education Group	NSW DEC Schools
	525.8	523.8	502.7

Our Year 5 students, once again, scored above both the School Education Group and the NSW DEC Schools in Spelling. Their results, on average, were 2 points **above** the School Education Group and 23.1 points **above** the NSW DEC Schools.

A terrific accomplishment.

Grammar and Punctuation

Yr 5 Grammar & Punctuation Average score, 2014	Trunkey Public School	School Education Group	NSW DEC Schools
	534.1	531.3	504.7

Our Year 5 students consistently scored higher than the School Education Group and the NSW DEC Schools on average in Grammar and Punctuation, scoring 2.8 points **above** the School Education Group and 29.7 points **above** the NSW DEC Schools.

Another excellent result.

Writing

Yr 5 Writing Average score, 2014	Trunkey Public School	School Education Group	NSW DEC Schools
	538.7	486.9	467.1

In Writing, our students performed **well above** both the NSW State average for DEC school and the School Education Group by an enormous 51.8 points and 71.6 points respectfully. This is due, for a large part, to the additional emphasis the teachers have placed on Writing skills over the past two years.

Congratulations on such a magnificent result!

Numeracy

Yr 5 Numeracy Average score, 2014	Trunkey Public School	School Education Group	NSW DEC Schools
	512.9	509.6	488.5

Again, our Year 5 cohort performed admirably, scoring 3.3 points above the School Education Group and 24.4 points above the NSW DEC Schools.

Another wonderful achievement.

Other Achievements

Creative Arts

Our school prides itself on the opportunities it provides for all of its students to participate in the Creative Arts. Programs are designed to enhance the development of skills and concepts from all Key Learning Areas as well as fostering creative and aesthetic expression. Our students enjoy their involvement in these programs and are proud of their following achievements:

- Students created a variety of art and craft items for entry into the Trunkey Creek Wool Festival and Horse Show.
- An exhibition of artworks by local artist, Selby Warren, was held at the Bathurst Regional Art Gallery in May. The students studied Selby's works, his amateur style and subject matter. This inspired us to hold our own Selby Warren-Inspired Art Exhibition of the students' works. Selby's son, Mr Mick Warren, was present to view the works his father's art had inspired our students to create.



- All students were involved in the Heritage Country Schools' Artist-in-Residence Program. Melody Bland, a local artist and art teacher, visited our school and worked with the students exposing them to the beautiful art of watercolour. The students created a piece of art utilising the skills and techniques of watercolour and three students' artworks were chosen and framed for exhibition: Jaiden Cogdell, Leslee Dinnerville and Ruben Walters.

- All students submitted artworks in the Heritage Country Schools' Art Show in Blayney in November. Brigham Edwards was awarded Third Prize in the Stage 1 section for his artwork entitled 'Autumn Leaves'.



- Our students entertained a large audience at the Trunkey Wool Festival and Horse Show. They sang 'Come as you are' to support the show's theme of acceptance.
- Our annual school play, 'Alice in Wonderland' was a wonderful success. The parents, community members and staff worked collaboratively on designing the backdrops and props for the night's performance. All students had an important role to play and the performance was hailed as one of our best!



- Our school won the Primary category in the Bathurst Regional Council's Waste to Art competition, designing three totem poles from recycled aluminium cans.

Sport

Sport and physical fitness have always featured high on the school and community's agenda. In 2014 the school had many fine achievements.

- All students participated in the Heritage Country Small Schools' Swimming Carnival, performing well. Chloe Johns and Alycia Cogdell went on to represent our school at both District and Regional levels.



- Nina Walters, Lachlan Peterson and Alycia Cogdell represented our school in the District Cross Country.
- All students participated in the Heritage Country Small Schools' Athletics Carnival with Trunkey Public School being awarded 3rd place for 2014!

The following students went on to represent our school in the Heritage District Athletics Carnival: Savanna Brown, Coby Maine and Lachlan Peterson.

Coby was then selected to represent our district at the Western Region Athletics Carnival in Dubbo. He competed in the Junior Boys High Jump, reaching a height of 1.19m and was placed 12th overall!

- Our school continued with the Active-After-School Communities Program allowing for two sessions each week after school with qualified deliverers in a variety of sports including Athletics, Cricket, Hockey, Table Tennis, Tennis, Basketball, AFL and Bike Riding.

- The students continued with their outstanding results in the Premier's Sporting Challenge in 2014. 100% of the student body completed the challenge and the school was awarded a Diamond certificate.

Significant Programs and Initiatives

Aboriginal Education

Trunkey Public School acknowledges the traditional owners of the land on which the school is located - *the Wiradjuri People*.

The students learn about aspects of Aboriginal culture, traditions and history in a variety of units of work studied in the Human Society and its Environment Syllabus integrated with Creative and Practical Arts, English and Science and Technology.

A group of students travelled to Mandurama to celebrate NAIDOC Day in June and participated in activities such as Traditional Aboriginal Games, storytelling, dance and art.

Our primary class was invited to participate in a series of three writing workshops with local author, Paul Stafford during May. The students were involved in role playing various scenarios from the early days of Australia's colonisation from the different viewpoints of the convicts, the early settlers, the Governor and The Enora People. The students' participation in this activity was thought-provoking and aided a deeper understanding of all perspectives of our country's history.

Multicultural Education

Early in Term 3 our school celebrated Education Week by holding an Open Day entitled 'Passport to Our World.' The day commenced with various country sessions, where community members taught the students about their country of origin or a country they had visited. The following community members and parents assisted with these sessions:

Mrs Fiona Maine - Spain, Mr Scott Brown - Zimbabwe, Mrs Marilyn Bourke - Japan, Mrs Suzanne Haussener - Switzerland and Ms Marcelle McCallum - Germany.



A highlight of the day was certainly the wonderful performance by the Solomon Islands Panpipe Group, 'Tarawasiwasi Ni Au.'



Students also had the opportunity to play the traditional pan pipes and had some expert tuition.



Stephanie Alexander Kitchen Garden Program



The Stephanie Alexander Kitchen Garden Program is an integral part of our school culture, with students enjoying gardening and cooking lessons every fortnight. Parent volunteers assist with the program under the guidance and direction of our Kitchen Specialist, Mrs Fiona Maine. The students thoroughly enjoy harvesting the vegetables they have planted and creating wonderful dishes using the seasonal school produce.

Premier's Spelling Bee

Nina Walters, Lachlan Peterson, Jozzlen Edwards and Alycia Cogdell represented our school at the Regional Finals of the Premier's Spelling Bee in Dubbo. All four students performed well and were interviewed by Channel 7 News about their experience.

Book Week Celebrations

Our Book Week celebrations were, once again, a fabulous success, with the students costumes amazing, as always. The students paraded as their favourite book character and then completed engaging activities based on the shortlisted books for 2014 from the Australian Book Council. The theme for Book Week was 'Connect to Reading.' Many thanks are extended to everyone who attended, supporting our students and their love of reading.



Major Excursions

Each year students from the Heritage Country Small Schools attend Combined Stage excursions. The school and the P&C Association subsidise these excursions to make them affordable to all families.

Early Stage 1 and Stage 1 students attended two excursions in 2014; one to Katoomba and the other to see 'Pete the Sheep' in Orange. Both excursions were designed to support the work covered in the Stage 1 HSIE units.



Stage 2 students attended a three-day excursion to Sydney where they studied the early colonisation of Australia. The group stayed in the heart of The Rocks precinct and enjoyed a wonderful three days discovering the beauty and depth of both the Aboriginal and colonial histories of the Sydney area.



Stage 3 students attended a five-day excursion to Aussie Bush Camps.

Student Leadership

Our student leaders attended the Young Leaders Day at the Sydney Entertainment Centre and the Impact Leadership Day in Bathurst. Both experiences demonstrate to the students how to have a positive influence on others within their leadership positions.

The Trunkey Kids' Council initiated and organised 'I Want 2 be Day' encouraging the students to dress up as what they would like to be when they grow up. The Trunkey Kids' Council raised \$34.00 towards the Kids' Cancer Project and the students enjoyed the day immensely.



Kids' Council also raised funds on behalf of GreenAid, assisting the Heritage Country Schools to sink a water well in Cambodia.



Jeans for Genes Day was another charity fundraiser organised by the Kids Council. A sum of \$60.00 was forwarded to the Australian Children's Medical Research Institute.

Australia's Biggest Morning Tea was held in May to raise funds for the Cancer Council to fund vital research, prevention and support service programs. During the SAKGP that morning, the students created some delicious dips to contribute towards the morning tea. A total of \$250 was raised.

Tournament of Minds

The Tournament of Minds is a national competition that aims to develop creativity, problem solving, teamwork and resourcefulness in our Stage 3 students. The Heritage Country Schools offer places to in the tournament each year to students who demonstrate these skills at school. In 2014, Nina Walters participated in the English/Literature Challenge and Lachlan Peterson participated in the Maths/Engineering Challenge. They both attended the Challenge Day at Charles Sturt University where each teams presented their solution to the judges.

Kindergarten Orientation

Our school is quite unique in that we offer an extensive Kindergarten Orientation Program to the following year's Kindergarten students, where they have the opportunity to attend school every Tuesday along with the Infants class from Term 3 onwards. This program is highly successful in that it prepares the children for school life in an enjoyable and relaxed manner.

Kindergarten Preparatory Program

As an extension to the wonderful Kindergarten Orientation Program, we also offer a five-week intensive Kindergarten Preparatory Program at the very end of the school year. The Pre-Kinder students have the opportunity to attend school on a full-time basis for the last five weeks of Term 4 as a thorough and hugely beneficial transition into the 'big school' environment.



School Planning and Evaluation 2012 - 2014

School Evaluation Processes

NSW public schools conduct evaluations to support the effective implementation of the school plan. The processes used include:

- Literacy and Numeracy data collection
- Surveys and evaluations
- NAPLAN - individual growth data



School Planning 2012-2014:

School Priority 1 - Literacy

Outcomes from 2012–2014

- To improve the literacy skills of all students

Evidence of progress towards outcomes in 2014:

- The average percentage of stage outcomes achieved in Literacy by primary students using school-based assessments increased from 85% in 2013 to 87% in 2014
- 100% of Year 3 and Year 5 students reached National Benchmarks in NAP (Literacy)
- 91% of students were reading at or above their chronological age (Waddington Reading Assessment) at the end of 2014
- 100% of students achieved the Premier's Reading Challenge
- Teachers were trained to program effectively using the new BOS programming tool
- Teachers using enhanced strategies to track student progress across the stages using the new Literacy Continuum

School Priority 2 - Numeracy

Outcomes from 2012–2014

- To improve the numeracy skills of all students

Evidence of progress towards outcomes in 2014:

- The average percentage of stage outcomes achieved in Numeracy by all students was 85%
- 100% of Year 3 and Year 5 students achieved National Benchmarks in NAP (Numeracy)
- Introduction of a Mathematics Mentals Program K-6, promoted quick recall of mathematical facts
- Training all teaching staff in the new Mathematics Syllabus enabled effective implementation
- Developed a school scope and sequence for the new Mathematics Syllabus
- Teachers were trained to use the new BOS programming tool
- Enhancing strategies to track student progress across the stages using the new Numeracy Continuum

School Priority 3 - Student Engagement

Outcomes from 2012–2014

- To successfully engage all students and integrate the Stephanie Alexander Kitchen Garden Program across all KLA's with an emphasis on Literacy and Measurement

Evidence of progress towards outcomes in 2014:

- Staff and volunteers have reported an increase in the students' knowledge, skills and confidence in both the garden and kitchen components of the program
- The program has met every milestone set by the SAKGP within the expected timeframes
- Students express excitement and a willingness to participate in the gardening and cooking lessons
- Involving the students in the selling of excess vegetables to the community at the school



Future Directions

2015-2017 School Plan

NSW DEC is implementing a new school planning process for 2015-17. The new plan will be published on the school's website from the beginning of Term 2 2015.

Our school's three strategic directions are:

- Dynamic Teaching and Learning
- Holistic Relationships
- Effective Systems and Practices



About this Report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Mrs Sharyn Cogdell, Principal

Mrs Jennifer Johnston, Teacher

Mrs Belinda Vanderhel, Teacher

Mrs Julie Fardon, School Administrative Manager

Mrs Erin Johns, P&C President

School Contact Information

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Parents can find more information about Annual School Reports, how to interpret information in the report and have the opportunity to provide feedback about the report at:

<http://www.schools.nsw.edu.au/learning/emsad/asr/index.php>